



Pritzker Law Group PLLC

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Dec. 19 , 2023

Ms. Mina Monavarian
Philadelphia Art Commission
One Parkway Building
1515 Arch Street, 13th Floor
Philadelphia, PA 19102

Re: Friends Select School, Campus Additions and Renovation
1600-46 Race Street, Philadelphia, PA 19103

Dear Mina:

Enclosed please find our presentation slides to be used during our Art Commission Concept Review for a proposed building addition and outdoor campus renovation at the Friends Select School, 1600-46 Race Street, proposed under zoning permit application ZP-2023-011140 (the "Project").

My hope is that the Art Commission will accept this cover letter and the enclosed materials as sufficient to reserve a spot for the Project on the Commission's January meeting agenda for Concept Review. If I should provide any other information to the Commission in the interim, please do not hesitate to let me know. As the School's zoning counsel, please use my contact information found in the header of this letter to make inquiries about the Project and/or communicate decisions by the Commission.

The School will be pursuing some new signs for the School's campus under a future, separate zoning permit application, and as such, we respectfully request that any signs included in the enclosed materials **not** be included in the Commission's review. I have confirmed with the Department of Licenses and Inspections ("L&I") that it will not be permitting any new signs as part of this Project (ZP-2023-011140).

Below please find a description of the Project as was provided as part of the zoning permit application to L&I, which the Commission may find helpful:

(Continued on the next page.)

- No change in use of building as educational facility (grade school).
- For demolition of all existing structures and vegetation in yellow-outlined area on eastern side of site as shown on Existing Conditions and Demolition Plan, except one oak tree to remain (see location of subject oak tree in Ground Level Site Plan for Street Dept.).
- In same yellow-outlined area, for construction of new structures for recreation accessory to educational use as shown on Z-series plan (includes, for example, elevated walkways, stairs, seating, and play structures with green roof infrastructure).
- In same yellow-outlined area, for planting of new trees/vegetation and construction of associated planters as shown on Z-series plans.
- For construction of new masonry, steel and glass addition to existing building (with entry lobby and associated indoor stairs and elevator) with green roof system on eastern side of building as shown on Z-series plans.
- For construction of two (2) new steel and wood slat screens on eastern face of building, as shown on Z-series plans.
- For continued use of existing loading area in southeast corner of property and associated curb-cut on N. 16th Street by student school buses, as shown with stacking diagram on Sheet Z-100 of Z-series plan. For installation of new sliding gate serving this existing curb-cut on N. 16th Street, as shown on Ground Level Site Plan for Streets Department.
- For expansion of one (1) opening in perimeter brick wall along N. 16th Street (for transformation from pedestrian egress to vehicle egress), for construction of new vehicle curb-cut and installation of sliding gate at this location, and for associated removal of one (1) street tree on N. 16th Street, as shown on Sheet Z-100 and Ground Level Site Plan for Streets Department.
- For expansion of one (1) opening in perimeter brick wall along Race Street that serves existing vehicle curb-cut, and for installation of new sliding vehicle gate at this location, as shown on Ground Level Site Plan for Streets Department.
- For construction of new signage mounted elevated walkway as shown on east site elevation, sheet Z-300.

The Project's team of design professionals and I look forward to presenting to the Commission.

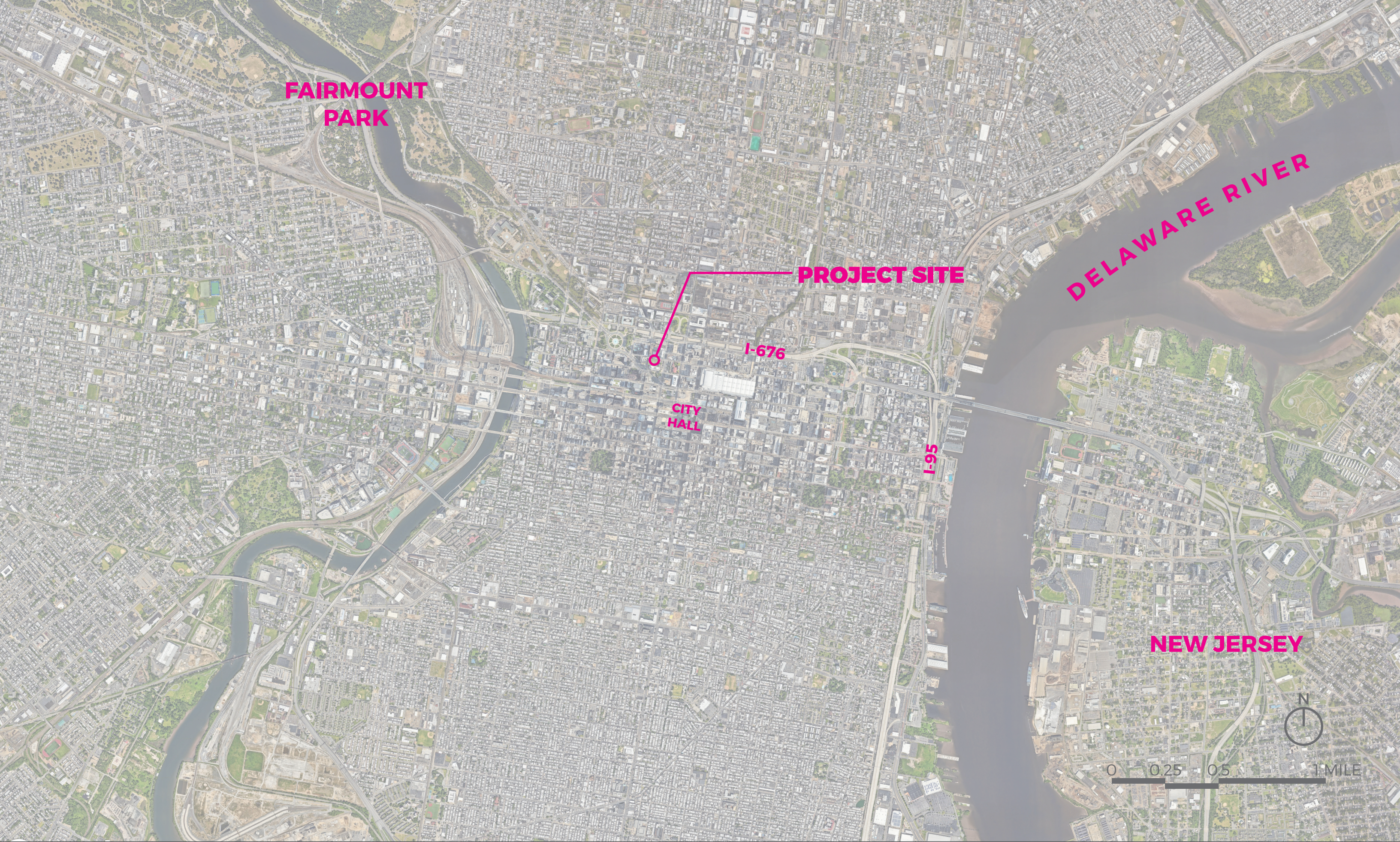
Sincerely,

/s/ Brandon Savran
 Brandon M. Savran, Esq.
 Senior Attorney
 Pritzker Law Group PLLC

FRIENDS SELECT SCHOOL

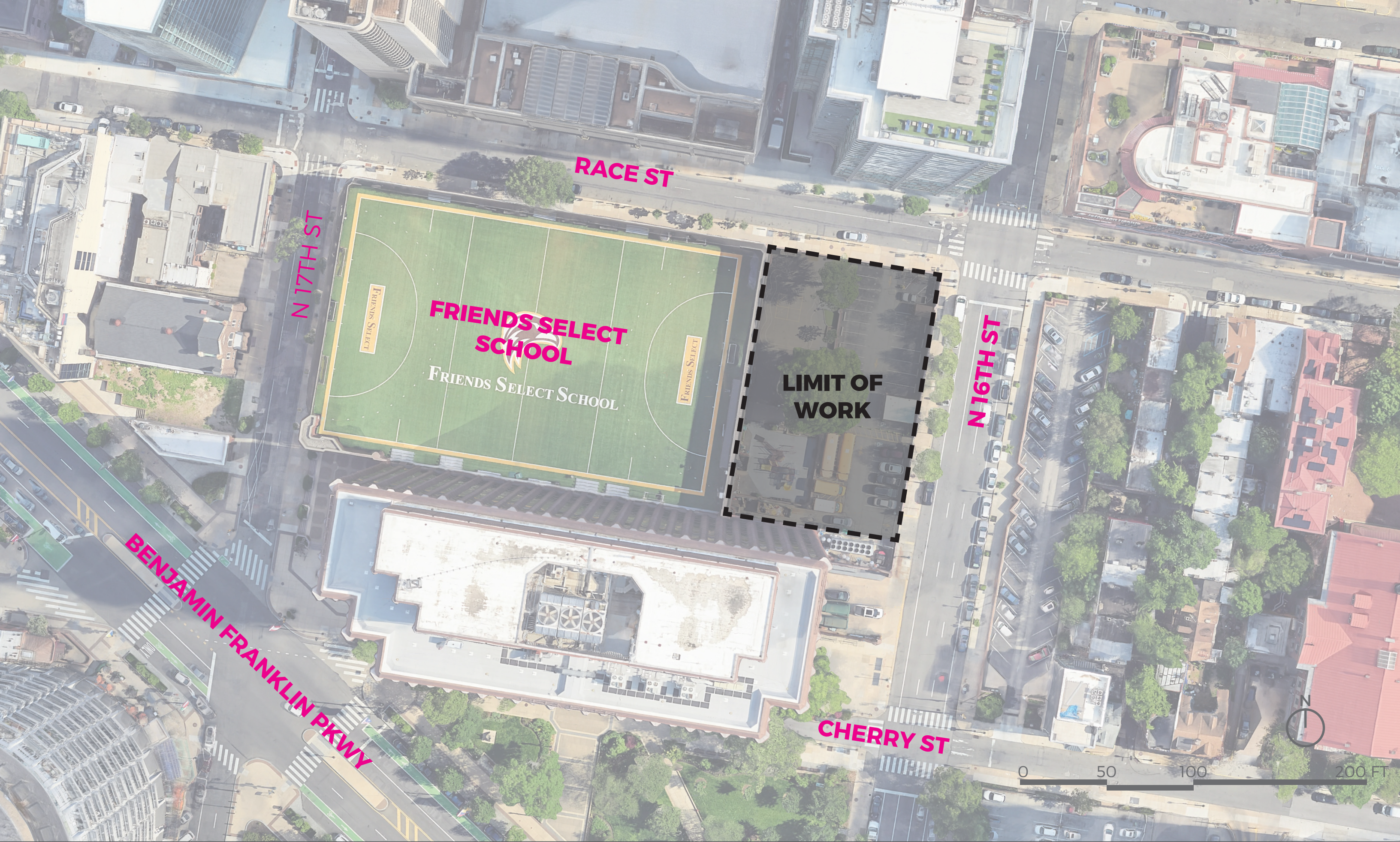
BACK LOT SCHOOLYARD DESIGN

10 JANUARY 2024



SITE LOCATION





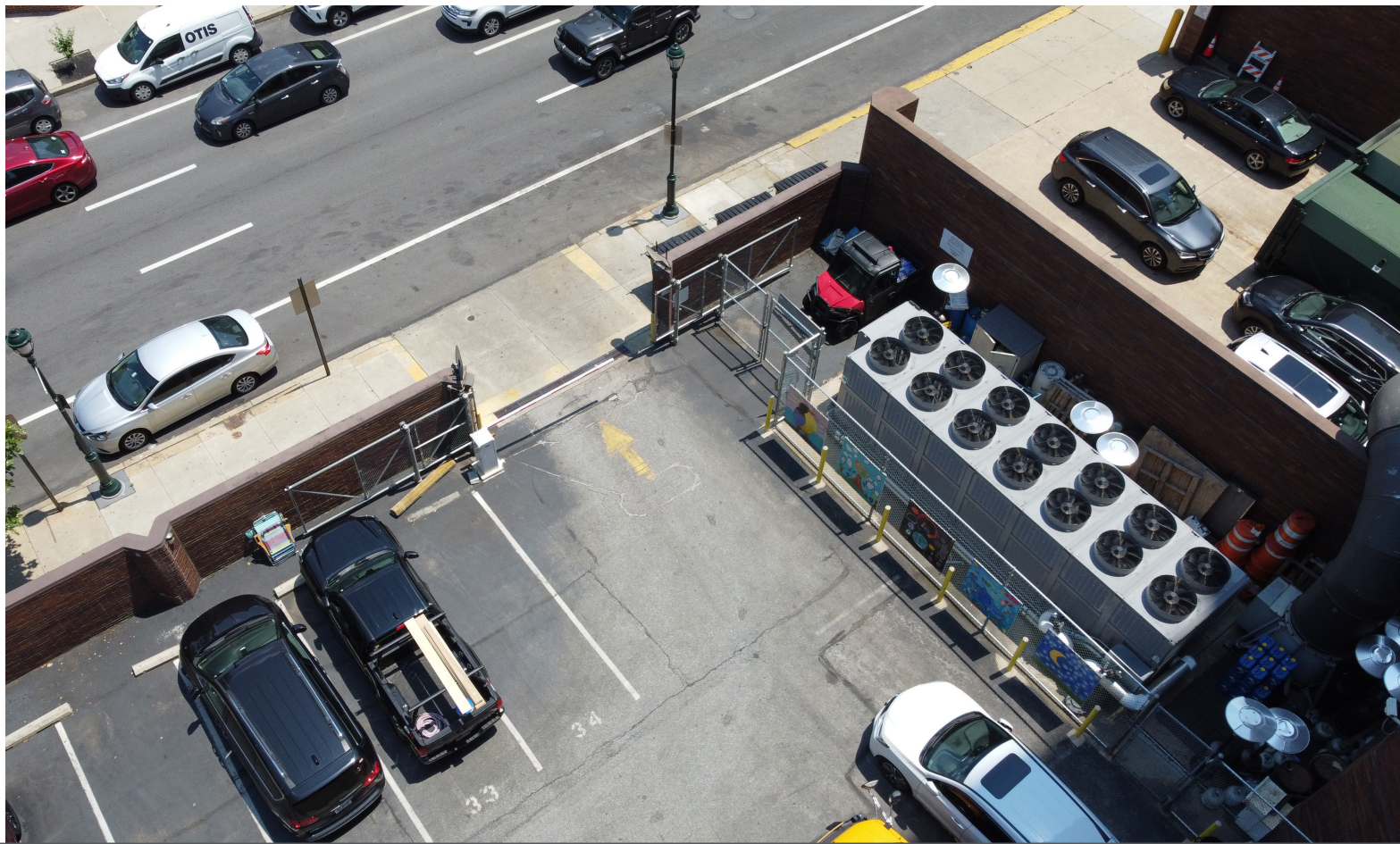
EXISTING CONTEXT



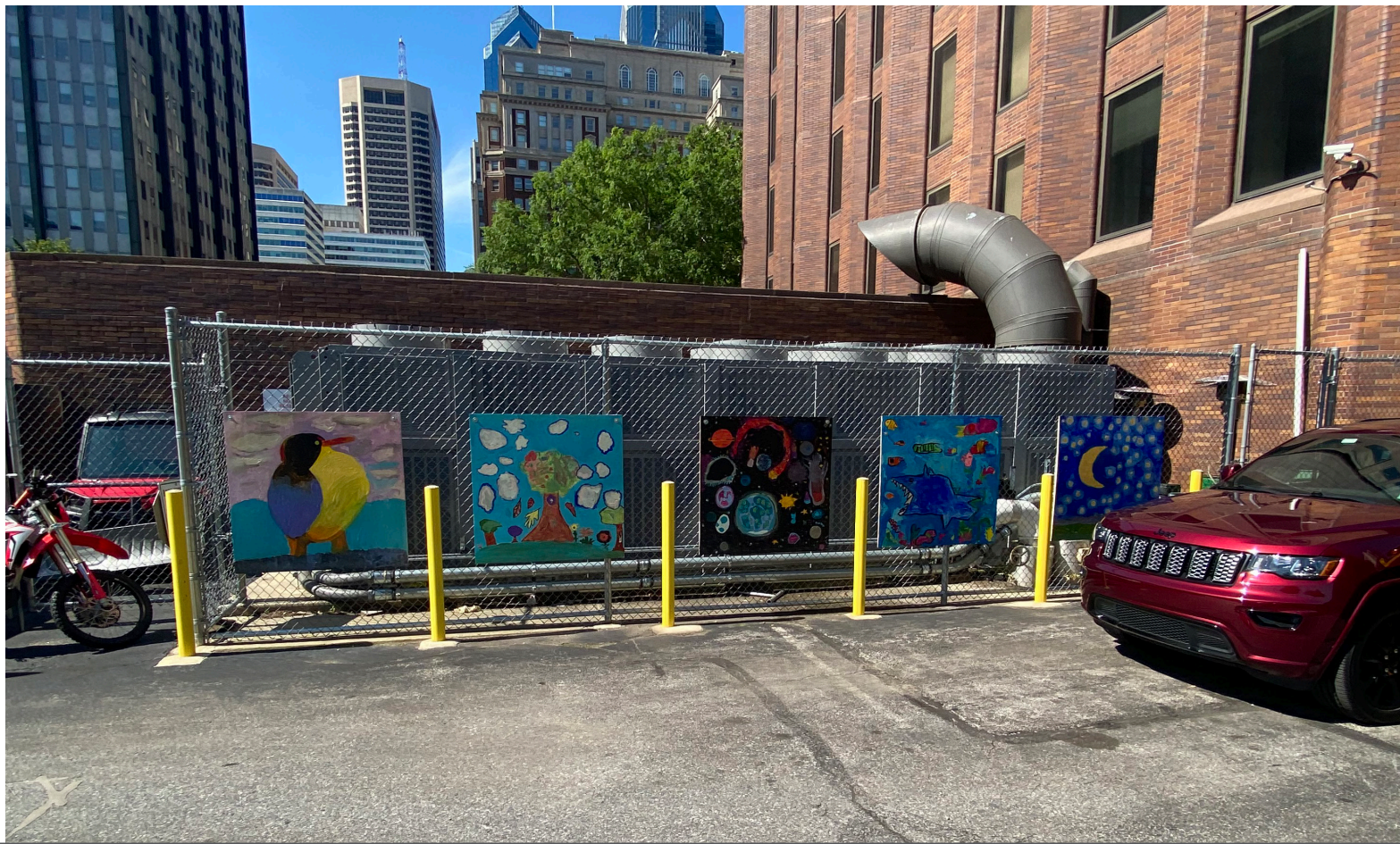


EXISTING SITE





EXISTING SITE PHOTOS



EXISTING SITE PHOTOS



DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPACES MIGHT YOU WANT?

MY NAME IS Sam
 AND I AM IN 3rd GRADE
 12th Grade

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL have fun AND interact ON THE tee ball
swing AND IN THE tee ball. IT WILL BE amazing
 AND FUN creative I CAN'T WAIT TO do it

ADJECTIVE ADJECTIVE VERB

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING WHAT WOULD IT BE?
 WHAT TYPE OF BRACES MAKE YOU HAPPY?

MY NAME IS HENRY
 AND I AM IN K GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY →
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL.

IN MY PLAY SPACE, KIDS WILL SLIDE AND CLIMB
MONKEY LADDER FUN
bars AND IN THE NOUN WILL BE ADJECTIVE
 AND TOUGH GREAT DON'T WANT TO BE DONE
 ADJECTIVE AND ADJECTIVE VERB

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPACES WARE YOU HAPPY?

MY NAME IS Mika
 AND I AM IN K GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL SLIDE AND SLIDE ON THE SLIDE
(NOUN) (VERB) (NOUN)
 AND IN THE COLORFUL PLAYGROUND BEAUTIFUL GO
(ADJECTIVE) (NOUN) (ADJECTIVE) (VERB)

**DID YOU KNOW THAT
YOUR SCHOOL
IS GETTING A NEW PLACE TO PLAY?**

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
WHAT WOULD OF SPACES MAKE YOU HAPPY?

**DRAW US A PICTURE
OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE**

TELL US A STORY

ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL VERB AND ON THE
ground AND IN THE Bridge NOUN IT WILL BE FUn
NOUN AND NOUN CORRECTIVE see
AND ADJECTIVE AND ADJECTIVE I CAN'T WAIT TO see

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE IF YOU COULD BUILD ANYTHING? WHAT WOULD IT BE? WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS Julia
 AND I AM IN 3rd GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL climb AND swing ON THE swing
VERB VERB
swing AND IN THE Treehouse IT WILL BE fun
ADJECTIVE ADJECTIVE
fun AND exciting I CAN'T WAIT TO run
ADJECTIVE VERB

[illegible]

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPACES MAKES YOU HAPPY?

MY NAME IS Melissa
 AND I AM IN 1st GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL play AND climb ON THE
likes treehouse IT WILL BE fun
exciting AND IN THE relaxing AREA FOR
 AND ADJECTIVE AND ADJECTIVE I CAN'T WAIT TO and

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

MY NAME IS JACOB
 AND I AM IN 1 GRADE

WE NEED YOUR HELP!
 WHAT KINDS OF ACTIVITIES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 (WHAT TYPE OF SPACES MAKE YOU HAPPY?)

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

climbing wall on the back

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL.

IN MY PLAY SPACE, KIDS WILL Run AND Play ON THE
VERB VERB

monkey bars AND IN THE slides IT WILL BE fun
ADJECTIVE NOUN ADJECTIVE

AND happy AND silly I CAN'T WAIT TO have fun
ADJECTIVE ADJECTIVE VERB

DID YOU KNOW THAT
 YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?
 WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPICES MAKE YOU HAPPY?

MY NAME IS Jonah
 AND I AM IN 3rd GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY ←
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL Play AND talk ON THE Field
FOOTBALL NOUN PARKING LOT NOUN
 AND IN THE exciting AND new ADJECTIVE
 AND exciting ADJECTIVE I CAN'T WAIT TO Play VERB

DID YOU KNOW THAT LUCAS
YOUR SCHOOL PK
 IS GETTING A NEW PLACE TO PLAY GRADE

WE NEED YOUR HELP DRAW US A PICTURE

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE? WHAT KIND OF PLAY SPACE SHOULD BE
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPACES MAKE YOU HAPPY?

TELL US A STORY ←

ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL AND ON THE
CLIMB YOG
 MERRY GO AND IN THE NEARBY WILL BE FUN
 ROUND AND ADJECTIVE AND ADJECTIVE
HAPPY I CAN'T WAIT TO Climb
VERB

Name: Nedra h.k.

DID YOU KNOW THAT
YOUR SCHOOL
IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS Nedra h.k.
AND I AM IN 4th GRADE

DRAW US A PICTURE
OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

The sketch shows a playground layout with several pieces of equipment labeled with numbers and names:

- #1: A swing set with two swings, labeled "Swing set (first swings)".
- #2: A slide with a spiral design, labeled "slides (#2) (really big)".
- #3: A slide with a spiral design, labeled "slides (#3) (really big)".
- #4: A monkey bar set, labeled "Monkey bars (Really, really big)".
- #5: A rock wall with circular openings, labeled "Rock wall (really, really big) (#5)".
- #6: A spider web, labeled "spider web (#6) (3 bps)".

TELL US A STORY
ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL.

IN MY PLAY SPACE, KIDS WILL play AND smile ON THE monkey bars AND ON THE swing set. IT WILL BE amazing enjoyable. I CAN'T WAIT TO do it!

ADJECTIVE ADJECTIVE ADJECTIVE ADJECTIVE

Something awful

**DID YOU KNOW THAT
YOUR SCHOOL
IS GETTING A NEW PLACE TO PLAY?**

WE NEED YOUR HELP!
WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
IF YOU COULD BUILD SOMETHING, WHAT WOULD IT BE?
WHAT WOULD BE THE SPACE? (WHAT WOULD YOU WANT?)

**DRAW US A PICTURE
OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE.**

TELL US A STORY ←
ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL.

IN MY PLAY SPACE, KIDS WILL Jump AND Play ON THE
VERB VERB
Playground AND IN THE Kids corner IT WILL BE awesome
NOUN VERB ADJECTIVE
AND Rad AND gnarly I CAN'T WAIT TO Swing
ADJECTIVE ADJECTIVE VERB

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!
 WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE
 IF YOU COULD BUILD ANYTHING WHAT WOULD IT BE
 WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS _____
 AND I AM _____ GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY
 ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL _____ AND _____ ON THE
 _____ VERB _____
 NOON _____ AND IN THE _____ NOON _____ IT WILL BE _____
 _____ ADJECTIVE _____
 AND _____ ADJECTIVE _____ I CAN'T WAIT TO _____
 _____ ADJECTIVE _____ VERB _____

DID YOU KNOW THAT
YOUR SCHOOL
IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS eloise
AND I AM IN Fifth GRADE

DRAW US A PICTURE
OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY

ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL.

IN MY PLAY SPACE, KIDS WILL jump AND swing ON THE
trampoline AND IN THE monkey bars IT WILL BE fun
exciting AND alive I CAN'T WAIT TO play

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING WHAT WOULD IT BE?
 WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS ROMAN
 AND I AM IN 2 GRADE

DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY

ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL SLIDE AND PLAY ON THE
PLAYGROUND AND IN THE SLIDE IT WILL BE FUN
COOL AND NICE I CAN'T WAIT TO PLAY
 ADJECTIVE ADJECTIVE VERB VERB

**DO YOU KNOW THAT
YOUR SCHOOL
IS GETTING A NEW PLACE TO PLAY?**

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
WHAT TYPE OF SPACES MAKE YOU HAPPY?

**DRAW US A PICTURE
OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE**

TELL US A STORY
ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL _____ AND _____ ON THE
_____ VERB _____ VERB
_____ NOUN _____ AND IN THE _____ IT WILL BE _____
_____ NOUN _____ ADJECTIVE
AND _____ ADJECTIVE _____ AND _____ I CAN'T WAIT TO _____
_____ VERB _____

[illegible]

DID YOU KNOW THAT
YOUR SCHOOL
 IS GETTING A NEW PLACE TO PLAY?

WE NEED YOUR HELP!

WHAT KINDS OF ADVENTURES COULD YOU HAVE HERE?
 IF YOU COULD BUILD ANYTHING, WHAT WOULD IT BE?
 WHAT TYPE OF SPACES MAKE YOU HAPPY?

MY NAME IS Touahli Kaye
 AND I AM 5 ^{YRS} OLD IN 4th GRADE

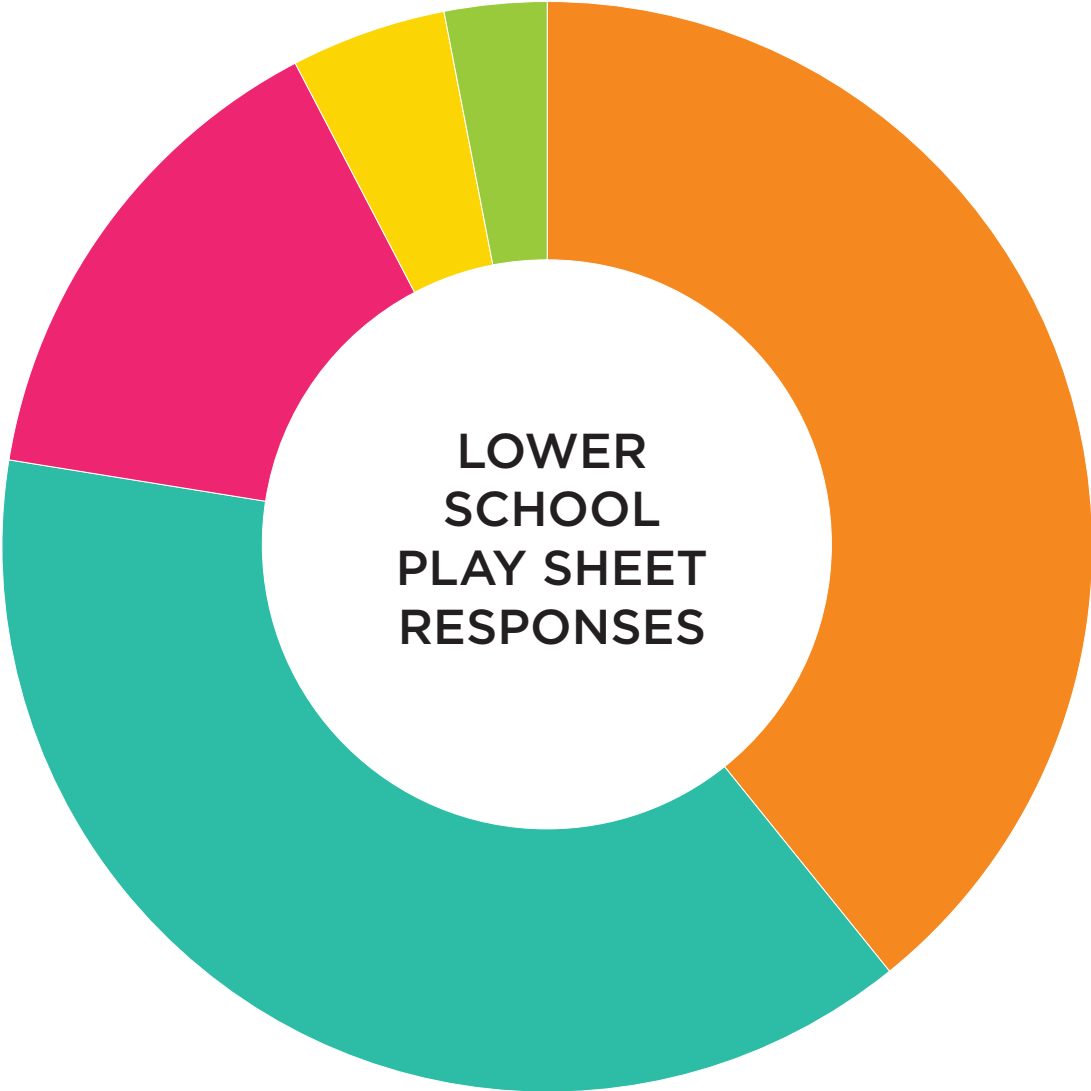
DRAW US A PICTURE
 OF WHAT YOU THINK YOUR PLAY SPACE SHOULD BE

TELL US A STORY

ABOUT WHAT WILL HAPPEN AT YOUR SCHOOL

IN MY PLAY SPACE, KIDS WILL play AND compete ON THE grass ^{FIELD} _{VENUE}
Soccer field AND IN THE court ^{area} _{NOON} ball IT WILL BE Super fun _{NOON} ^{ADJECTIVE}
 AND challenging _{ADJECTIVE} AND fun _{ADJECTIVE} I CAN'T WAIT TO play on it _{VENUE}



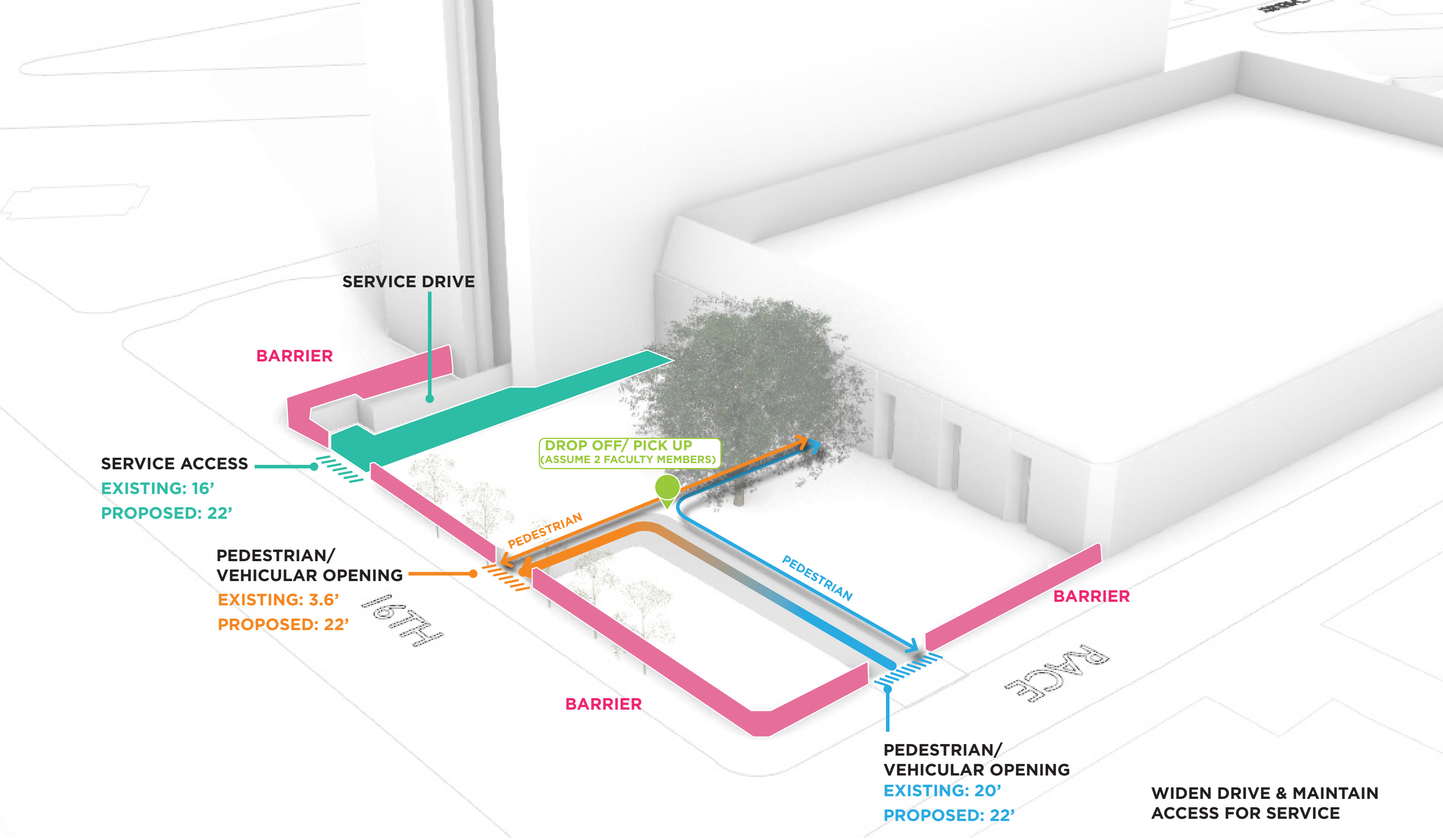


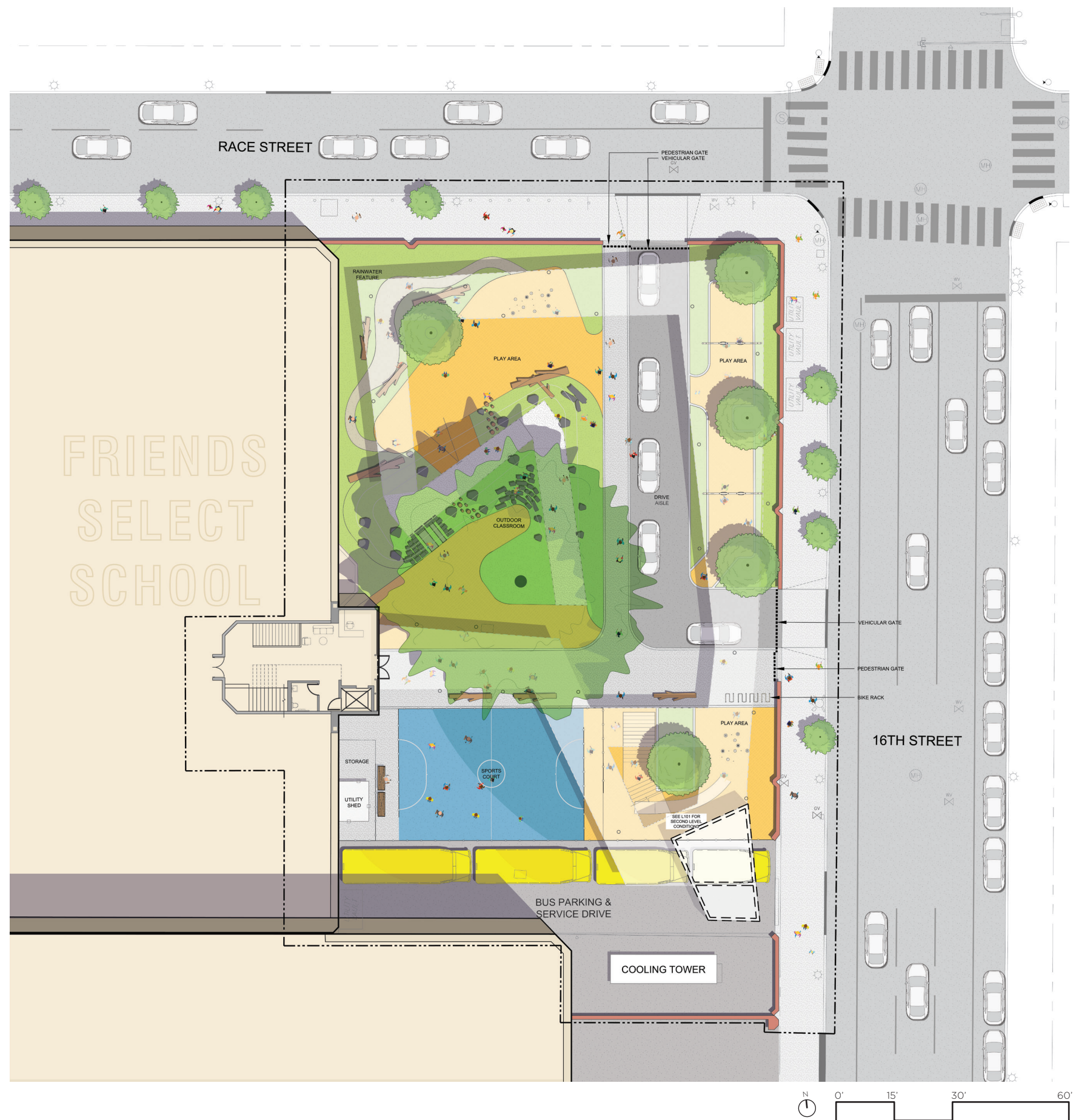
(323) WOO
(316) RISKY
(122) SOCIAL
(39) SOLITARY
(24) BUILD

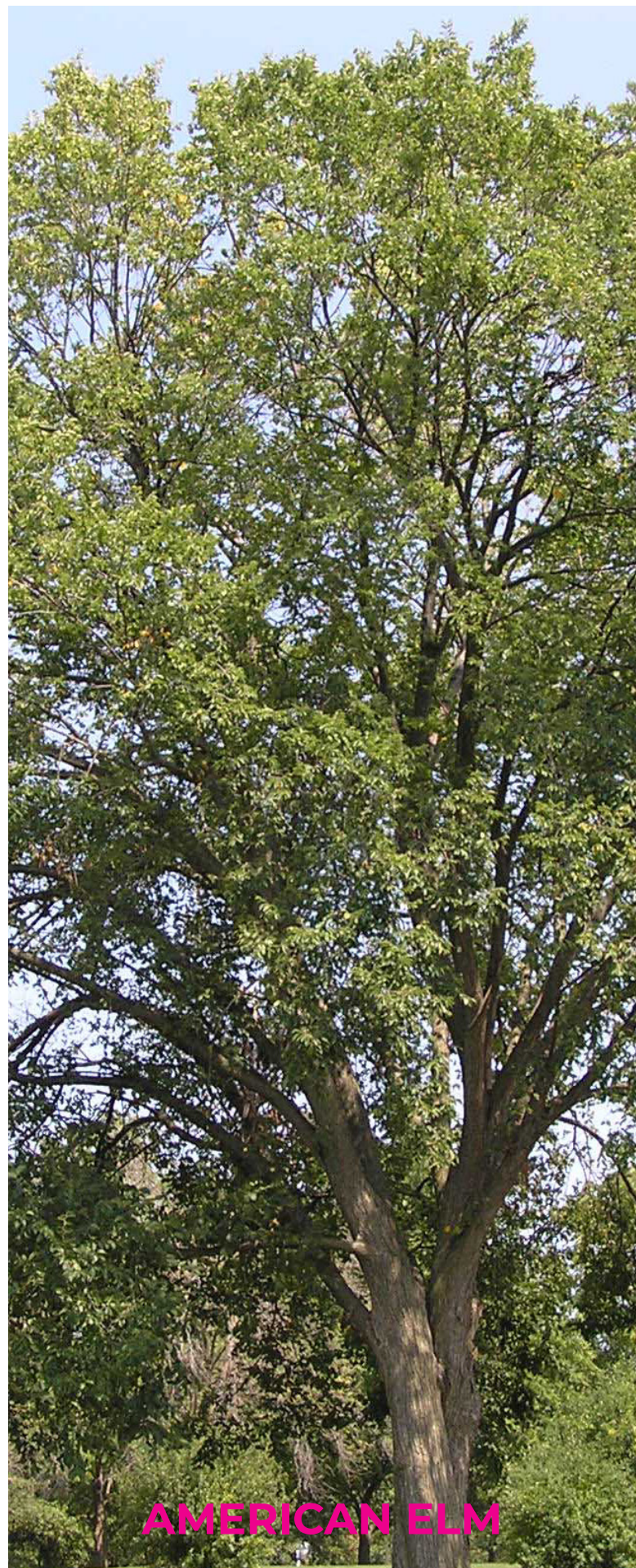




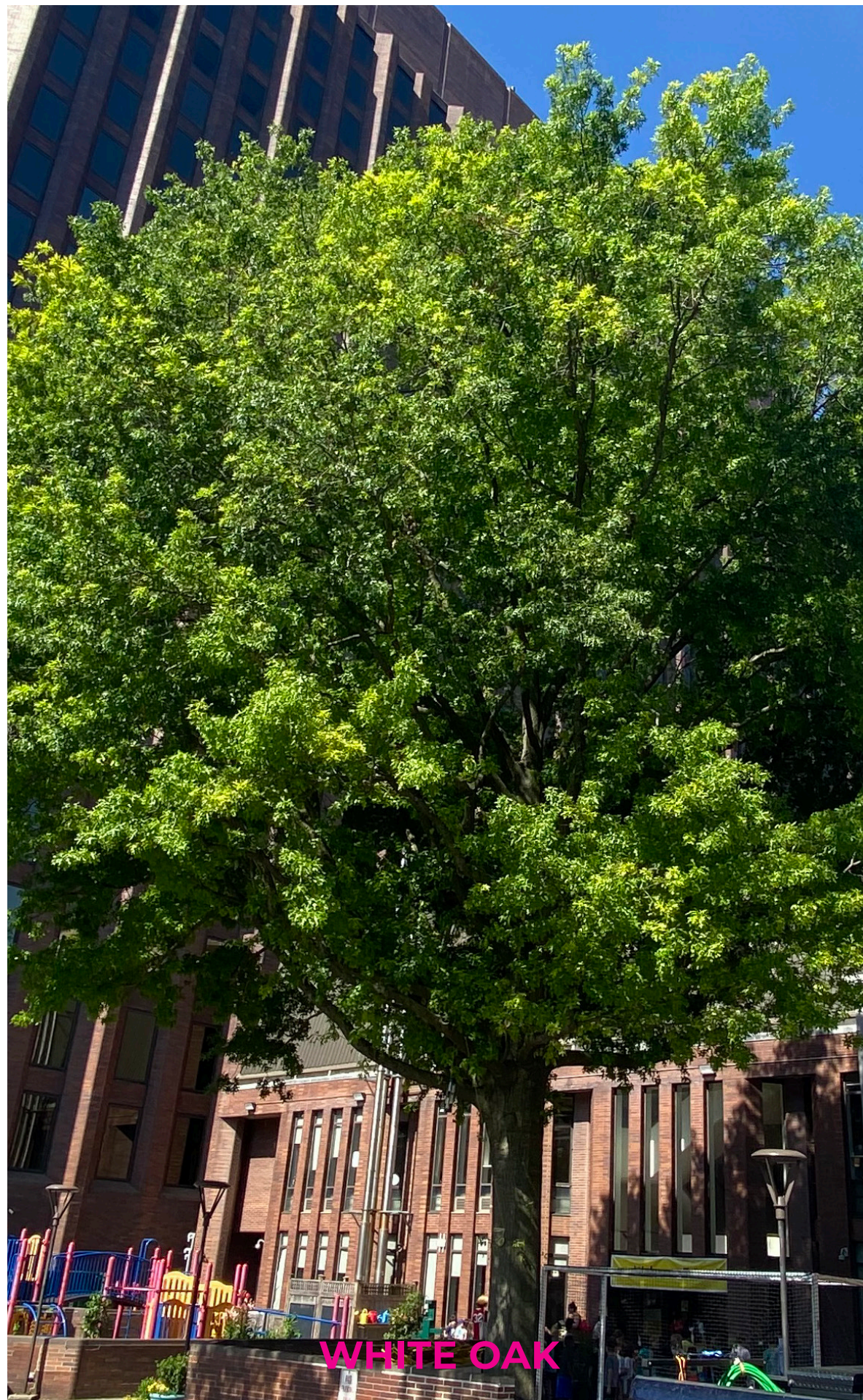
SITE ORGANIZATION



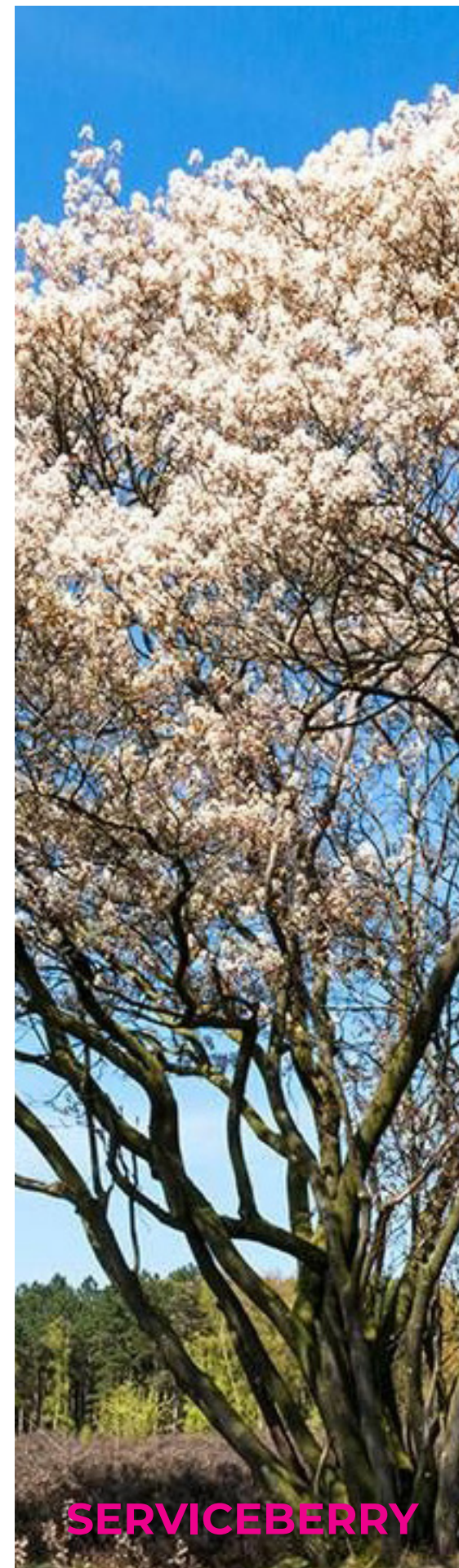




AMERICAN ELM



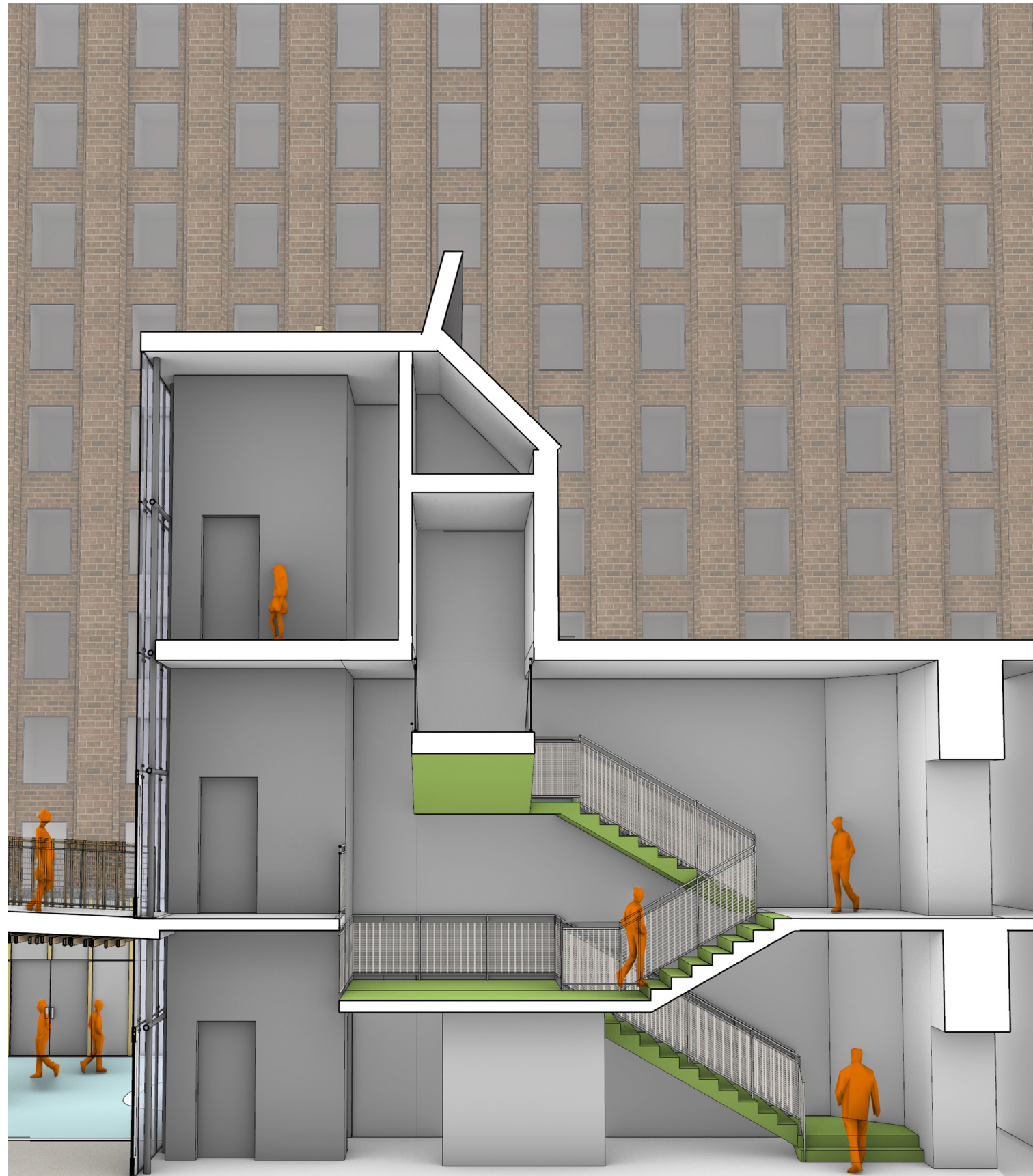
WHITE OAK



SERVICEBERRY



RED OAK



PROPOSED ENTRY





SITE ORGANIZATION





PERSPECTIVE



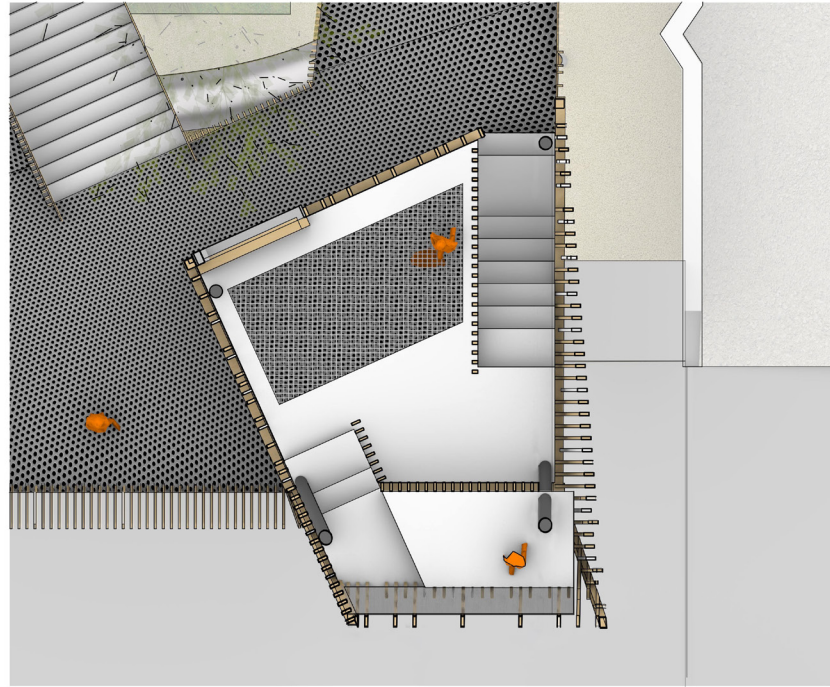


FRIENDS SELECT SCHOOL

BACK LOT SCHOOLYARD DESIGN

10 JANUARY 2024

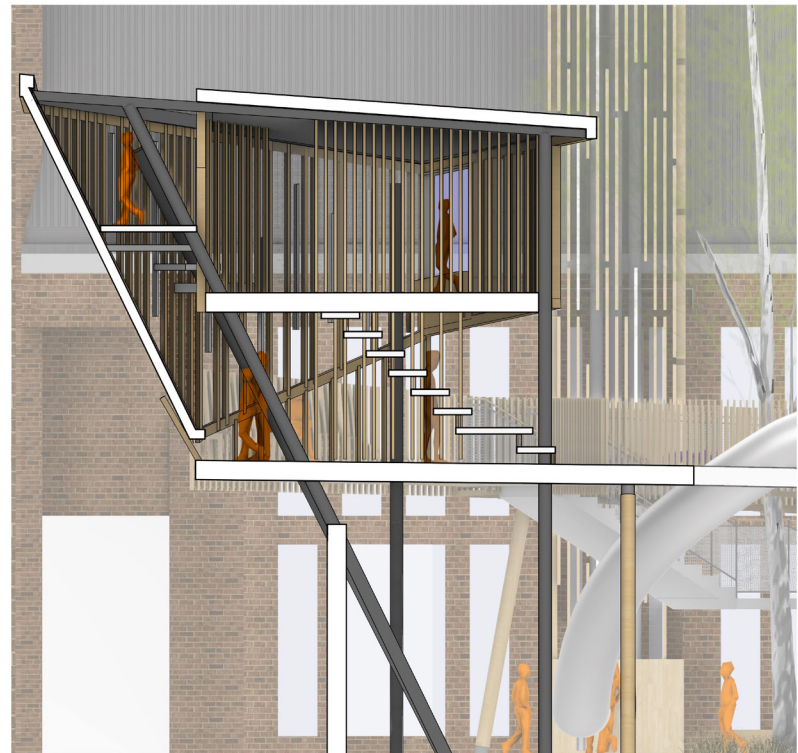
APPENDIX



TREEHOUSE FLOOR PLAN



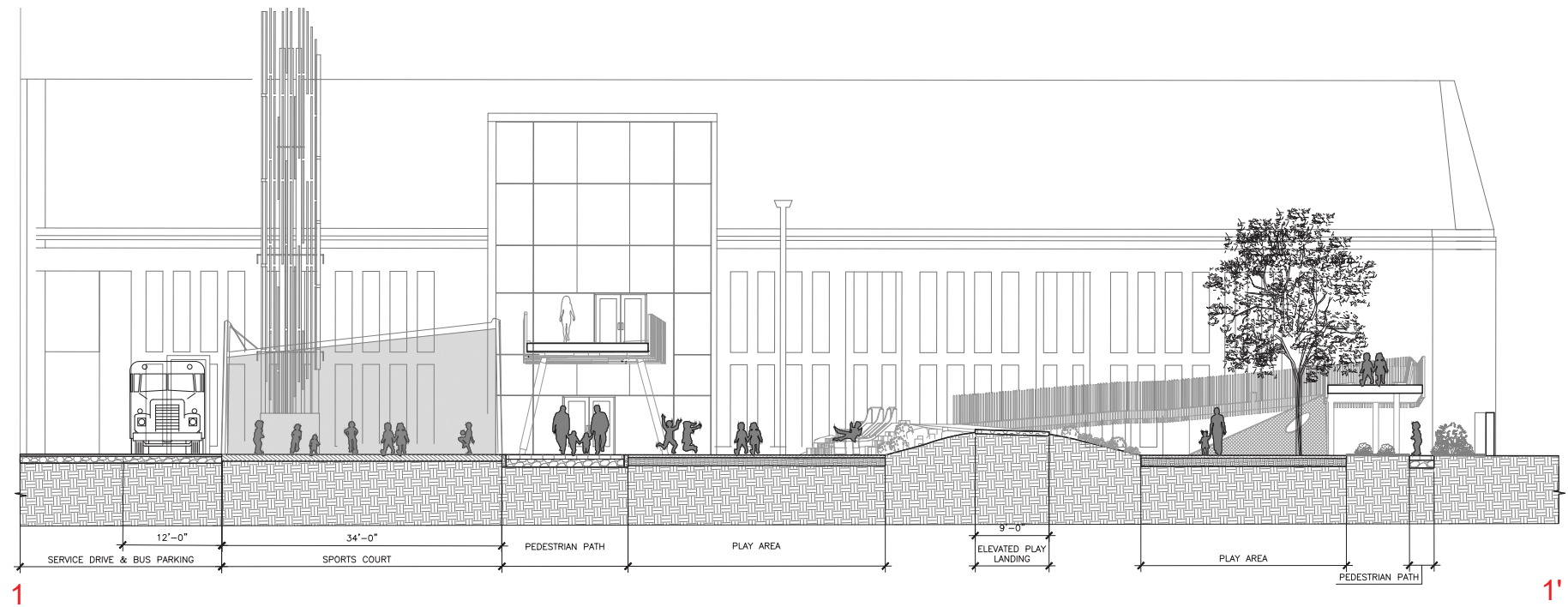
TREEHOUSE SOUTH ELEVATION



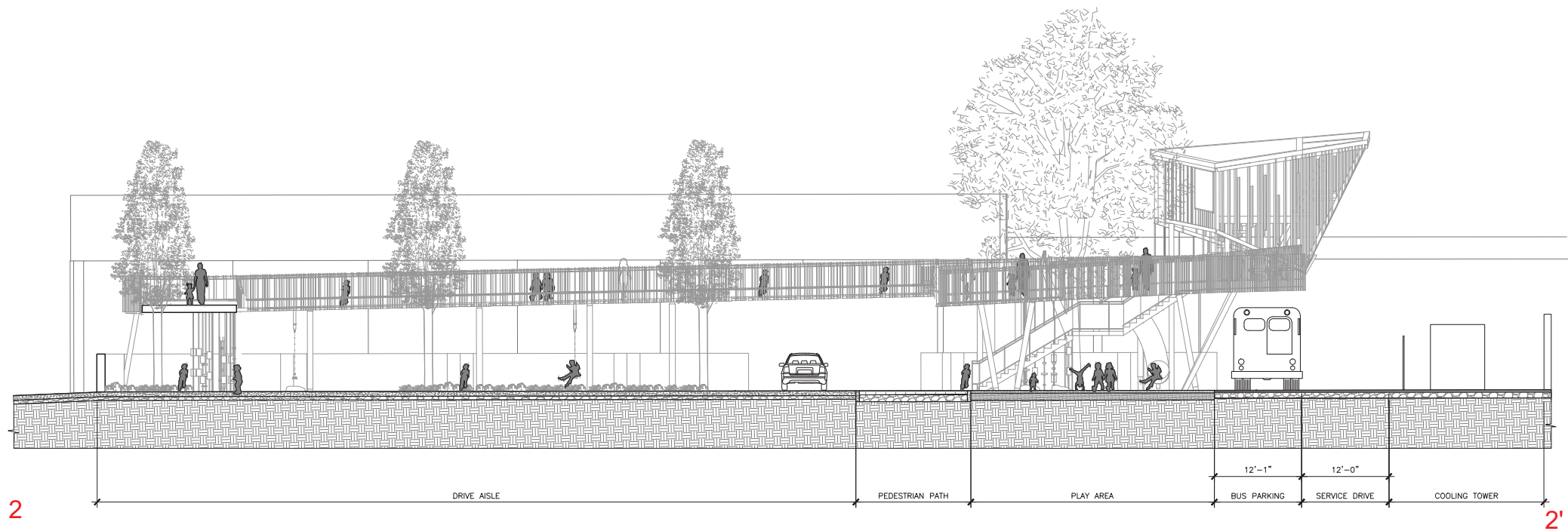
TREEHOUSE SECTION



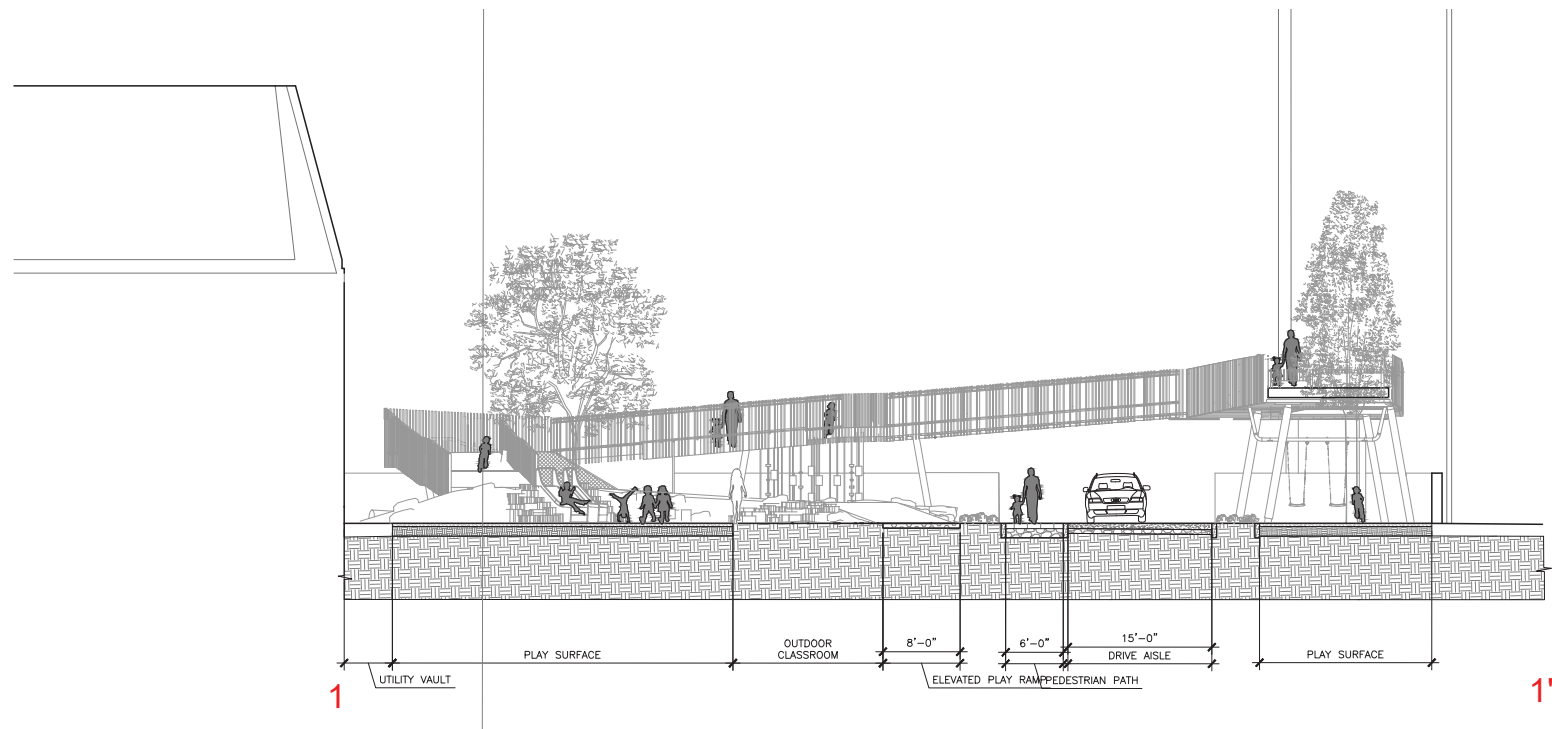
TREEHOUSE WEST ELEVATION



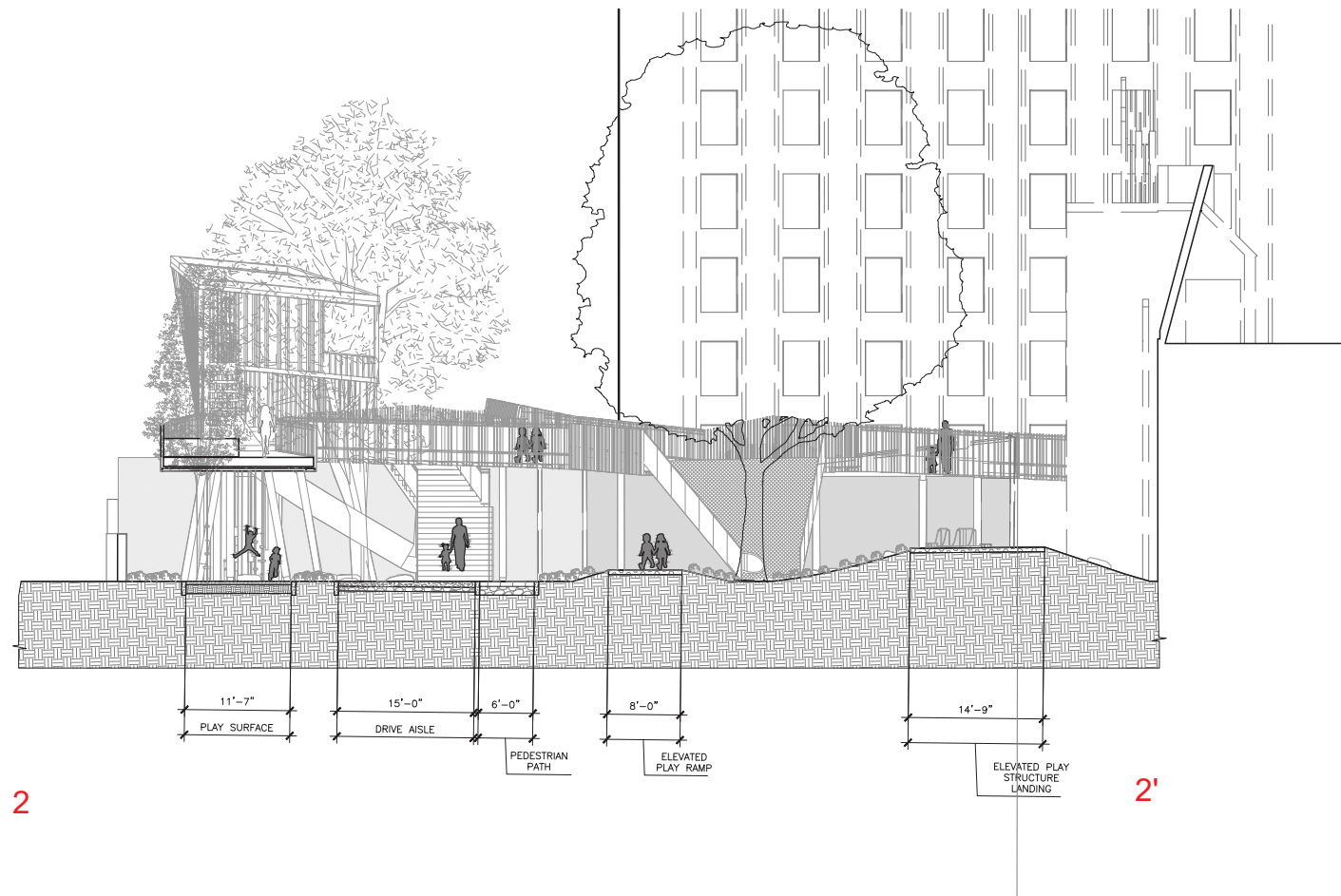
1 | EAST - WEST SECTION CUT
1/8" = 1'-0"



2 | NORTH - SOUTH SECTION
1/8" = 1'-0"



1 | EAST - WEST SECTION CUT
1/8" = 1' - 0"



2 | NORTH - SOUTH SECTION
1/8" = 1' - 0"