



# COMMUNITY CONVERSATIONS INTIAITVE MONTHLY REPORT (July 19th) Health & Wellness

### Submitted by:

Mayor's Office of Black Male Engagement

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&

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Submitted on:

July 19th, 2017

In fulfillment of the commitments made to the
City of Philadelphia's
My Brother's Keeper Initiative-Philadelphia (MBK Philly)













Forged by a partnership between the Mayor's Office of Black Male Engagement (OBME) and the Community College of Philadelphia's Center for Male Engagement, the Community Conversations Initiative is a platform to engage Philadelphian's and leaders who work for / with our communities. The initiative is a monthly forum where community members and leaders discuss challenges, opportunities, and solutions that address dismantling inequities that impact the lives of men and boys of color in the city.

In general, the Community Conversations Initiative focuses on discussions that include but are not limited to:

- Education
- Justice
- Health/Wellness
- Economic Development

The Mayor's Office of Black Male Engagement is dedicated to closing the opportunity divide for men & boys of color.

The Community College of Philadelphia values community engagement and service as an important part of its mission. The institution addresses broad economic, cultural and political concerns in the city and beyond through a variety of community service initiatives.

HIGHLIGHTED RESOURCES (resource tables present at Conversation):

West Philly Produce / A&W Solutions

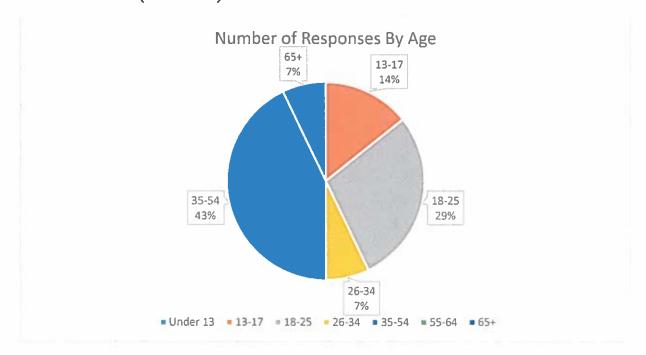
PANELISTS: MODERATOR – JACK DRUMMOND (Director, OBME City of Philadelphia), Dwayne Wharton (Administrator, Food Trust), Kelli McIntyre (Philadelphia Health Department – City of Philadelphia), Ryan Coffman (Philadelphia Health Dept. – City of Philadelphia), Nathanial Butler (Student, Community College of Philadelphia).

**SURVEY RESULTS (FROM PARTICIPANTS):** 



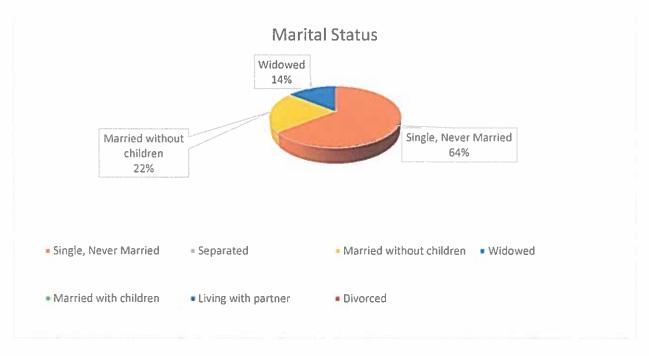


AGE RANGE: (SEE CHART)



• (Age Range chart - figure 1) The majority of people in attendance in July were 35-54 yrs. old.

#### **CURRENT MARITAL STATUS: (SEE CHART)**

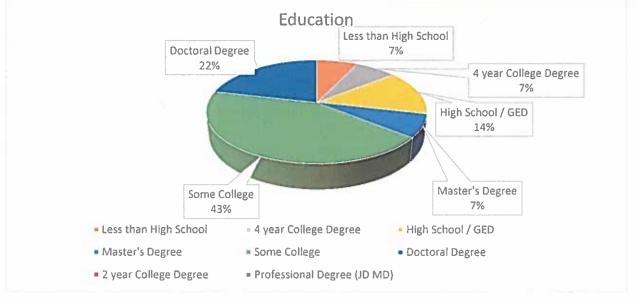


(Marital Status Chart – figure 2) The majority of people in attendance were Single (never married).

HIGHEST LEVEL OF EDUCATION: (SEE CHART)

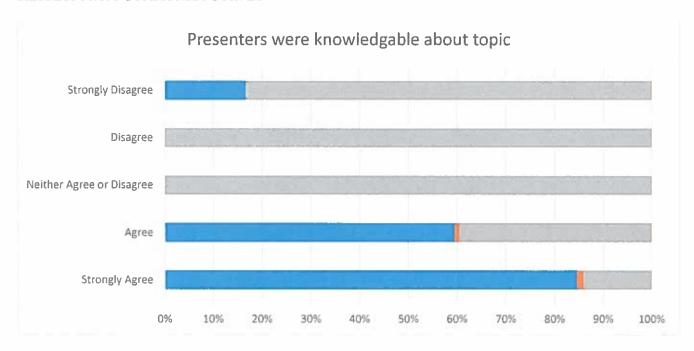






 (Education Chart – figure 3) Even split of people in attendance who earned a Doctoral degree or had some College

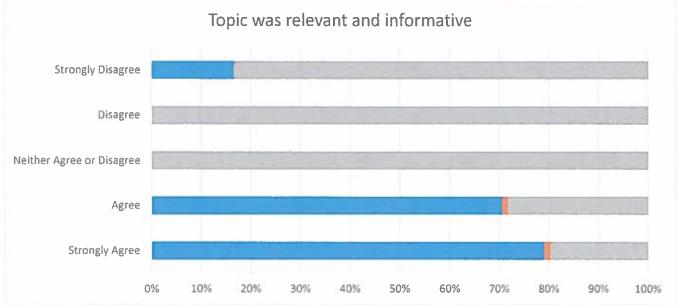
#### **RESULTS FROM COMMUNITY SURVEY**



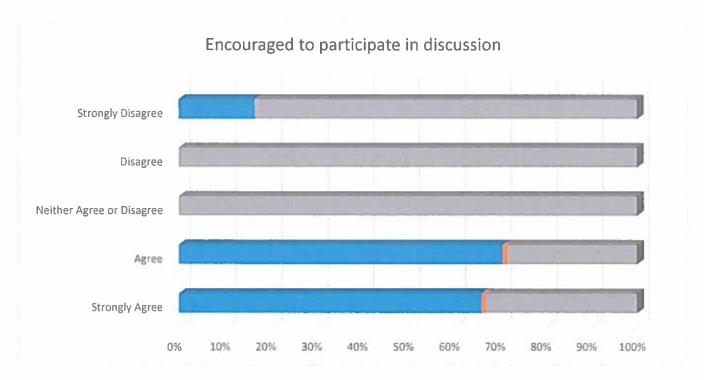
(Presenters Knowledge chart – figure 4) The majority of people in attendance agreed and strongly agreed that
the presenters were knowledgeable about the topic







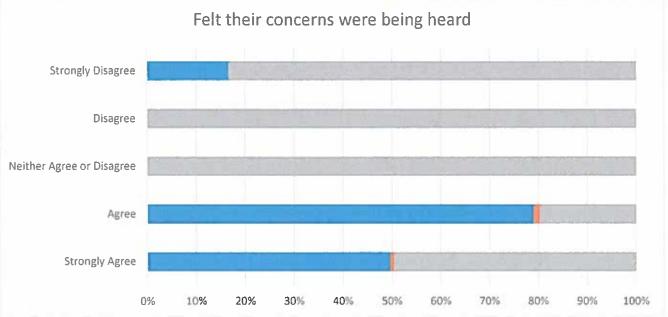
 (Topic relevance chart – figure 5) Most people agreed or strongly agreed that the topic was relevant and informative.



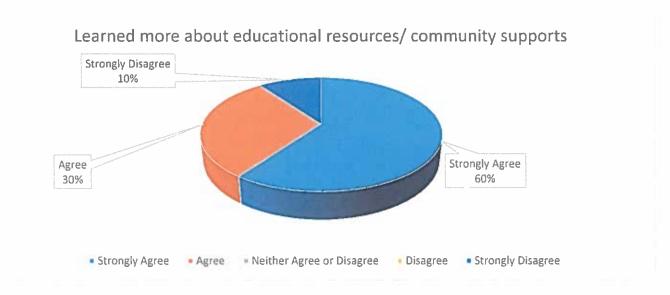
• (Encouraged to participate chart – figure 6) Most people agreed or strongly agreed that they were encouraged to participate in the discussion.







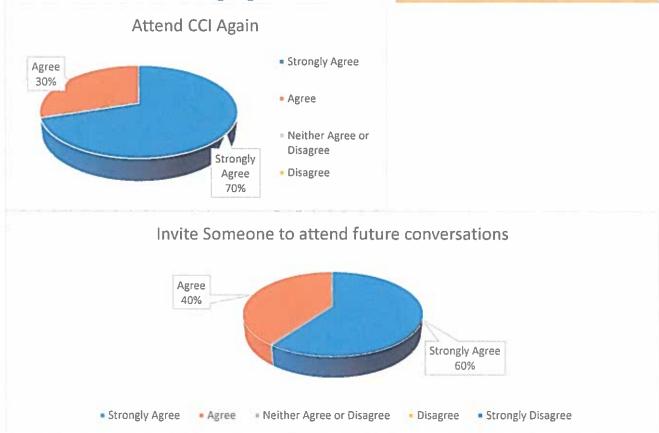
• (Concerns were being heard chart – figure 7) Most people agreed or strongly agreed that they "felt their concerns were being heard," but some community members disagreed that they were being heard.



• (Resources chart) Most people agreed or strongly agreed that they learned more about educational resources, but some participants disagreed that they learned more about educational resources.







(Attendance & Recommendations to Community Conversations Charts – figures 9 & 10) Most people
agreed or strongly agreed that they would attend again and recommend folks to future community
conversations.

Based on the Needs, Resources, and Solutions brought forth by the attending Community members, we will continue to gather suggestions and recommendations to report out information to stakeholders in efforts to advance the academic, economic, health & wellbeing, and social/ criminal justice awareness towards a transformed narrative for men and boys of color in the city of Philadelphia. Please carefully read the suggestions as each are given by a fellow Philadelphian who support men and boys of color in the city and realize that we are better, together.





## The Following is a list of results from the community regarding their Needs, Resources, and Solutions around the theme of the discussion (Education)

Needs	Resources/Supports	Solutions
Community Health programs, healthy initiatives with peers in community		Restaurants serving healthy foods, classes that can encourage people not to smoke, programs to help people quit smoking
	Free library of Phila., Catholic Schools, Recreation Centers	
Healthy food to eat, exercise and fitness routines, healthy living standards	recreation centers, library	nutrition programs at the library or rec centers, use the recreation centers and schools as focus points to maximize the information required by the youth in the community
information on healthy eating, information on the effects of tobacco	fresh food markets	more fitness clubs (cycling, running, etc.)
general history (African and African American), health knowledge and social justice knowledge, proper ways to deal with police, basic knowledge about rights, etc.	free library filled with books	rites of passage classes, history classes, etc.
Individual and community buy-	produce available at corner stores, outdoor and indoor activities in the community	markets are not close by the communities - bring them there, education and awareness of current available resources, help community anxiety





information , something to leave behind, community dialogue		open discussions in the community
the truth about a hoagie, info on how cig's impact the community	west Philly Produce co	gain access to information, present information at rec ctrs. Library, faith based ctr's, encourage people to write to elected officials
food education, affordable organic food	youtube videos, temple univ. farmers market, the fatal harvest reader by Andre Kimbell	address the attitude of being unhealthy
to know what food is healthy ans where to buy healthy food		non-profits, city internships, partnerships with community
qualified teachers, new school buildings, financial education	nonprofit (ed fund, CJS, etc.)	re-allocating city funds, equity in property taxes, galvanizing the participation of parents and families
funding both public and charter schools		





enrolling youth drop-outs back in school

re-engagement center, pathways to education

refer older youth 16-21 years for enrollment in school