

COMMUNITY CONVERSATIONS INITIATIVE
MONTHLY REPORT (February 15th) ECON. DEVELOPMENT

Submitted by:

Mayor's Office of Black Male Engagement
Jack Drummond, Director

&

The Center for Male Engagement | Community College of Philadelphia
Derrick Perkins, Director

Submitted on:

February 15, 2017

In fulfillment of the commitments made to the
City of Philadelphia's
My Brother's Keeper Initiative-Philadelphia (MBK Philly)





Forged by a partnership between the Mayor's Office of Black Male Engagement (OBME) and the Community College of Philadelphia's Center for Male Engagement, the Community Conversations Initiative is a platform to engage Philadelphians and leaders who work for / with our communities. The initiative is a monthly forum where community members and leaders discuss challenges, opportunities, and solutions that address dismantling inequities that impact the lives of men and boys of color in the city.

In general, the Community Conversations Initiative focuses on discussions that include but are not limited to:

- Education
- Justice
- Health/Wellness
- **Economic Development**

The Mayor's Office of Black Male Engagement is dedicated to closing the opportunity divide for men & boys of color.

The Community College of Philadelphia values community engagement and service as an important part of its mission. The institution addresses broad economic, cultural and political concerns in the city and beyond through a variety of community service initiatives.

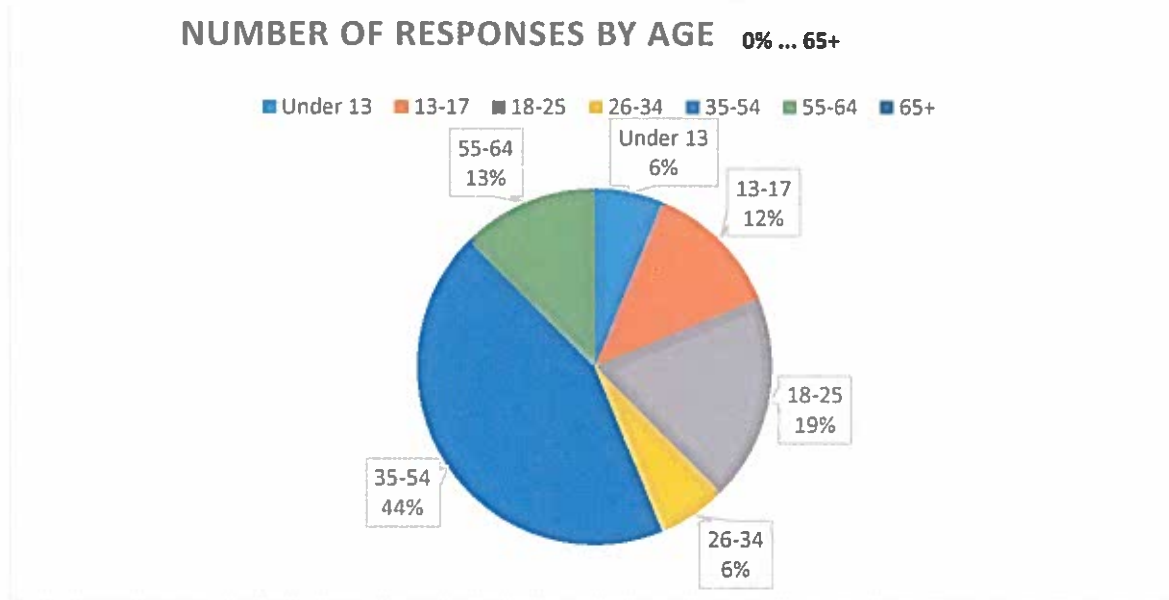
HIGHLIGHTED RESOURCES (resource tables present at Conversation):

- The Urban League - Philadelphia
<http://www.urbanleaguephila.org/>
- Philadelphia Police Department
<https://www.phillypolice.com/>
- Community College of Philadelphia
www.ccp.edu

PANELISTS : MODERATOR - Kevin Covington (Center of Male Engagement – Community College of Philadelphia, Mayor's Commission on African American Males), **Panelists: Wayne Williams** (CCP – 10,000 Small Business' Initiative), Mayors Commission on African American Males), **Eric Grimes** (University of Penn, Adj., Former MCAAM commissioner), **Randell** (former Community College Student)

SURVEY RESULTS (FROM PARTICIPANTS):

AGE RANGE: (SEE CHART)



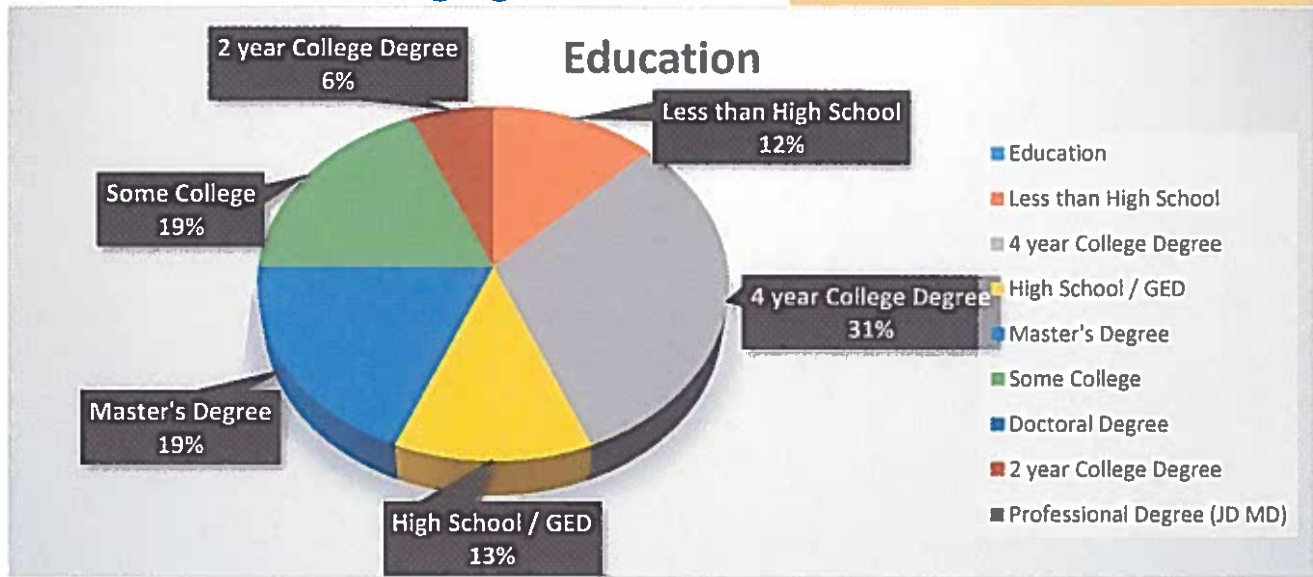
- *(Age Range chart - figure 1) The majority of people in attendance in February were 35-54 yrs. old.*

CURRENT MARITAL STATUS: (SEE CHART)



- *(Marital Status Chart – figure 2) The majority of people in attendance were Single (never married).*

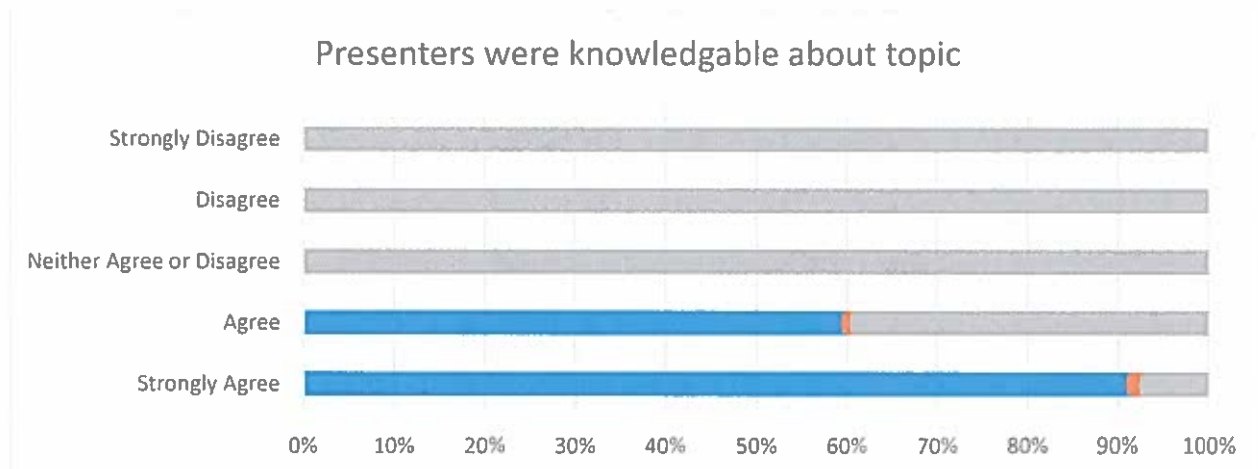
HIGHEST LEVEL OF EDUCATION: (SEE CHART)



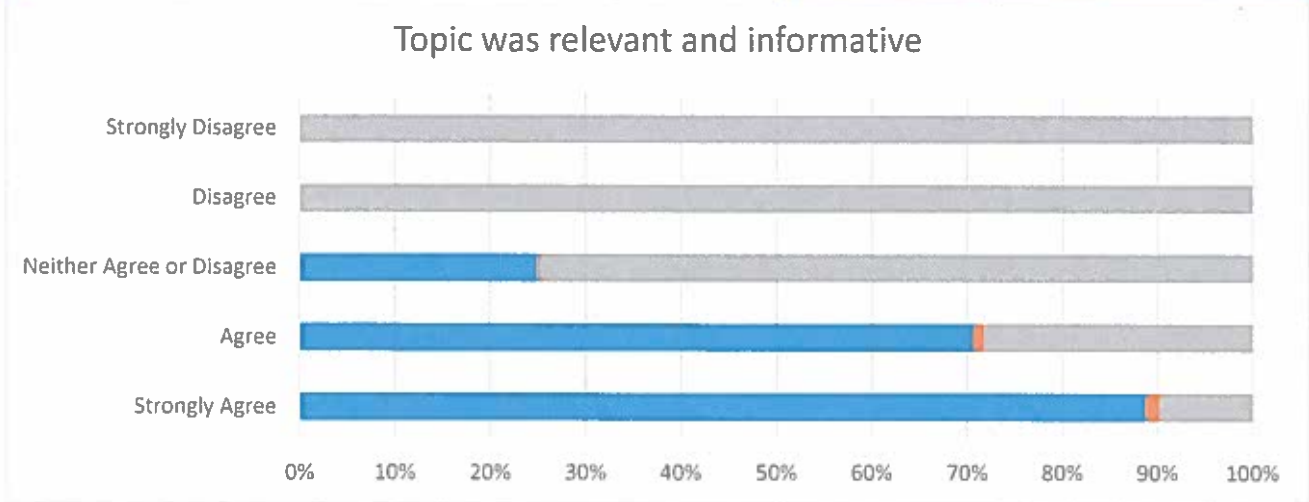
- (Education Chart – figure 3) The majority of people in attendance earned a 4 year College Degree

LOCATION IN PHILA. -BASED ON ZIP-: (SEE CHART)

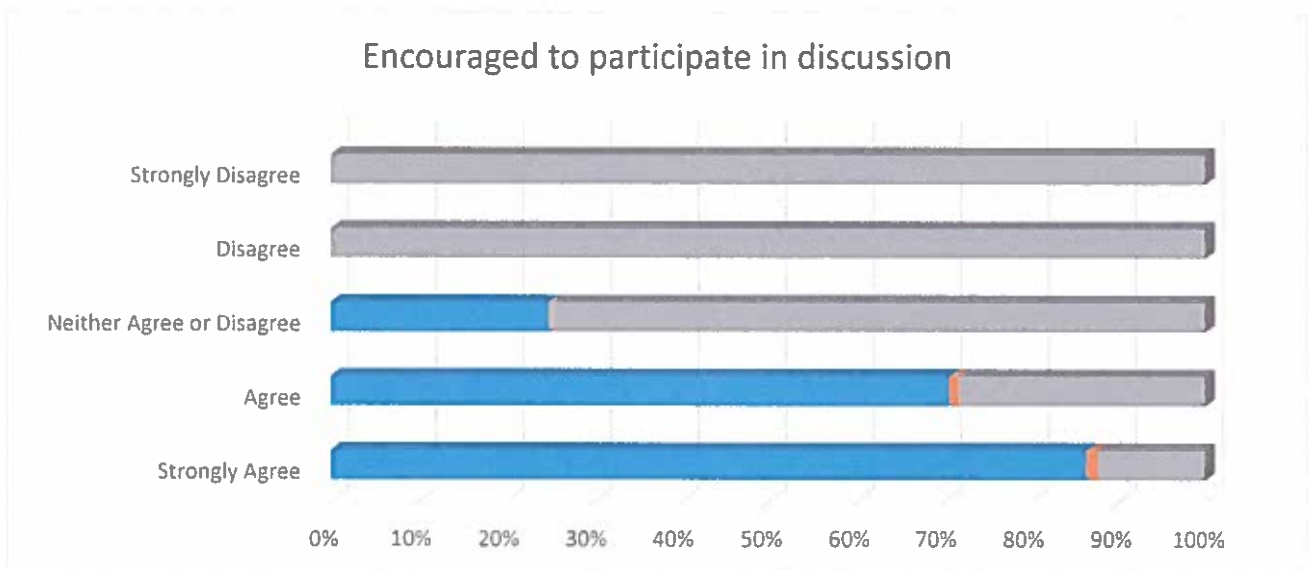
RESULTS FROM COMMUNITY SURVEY



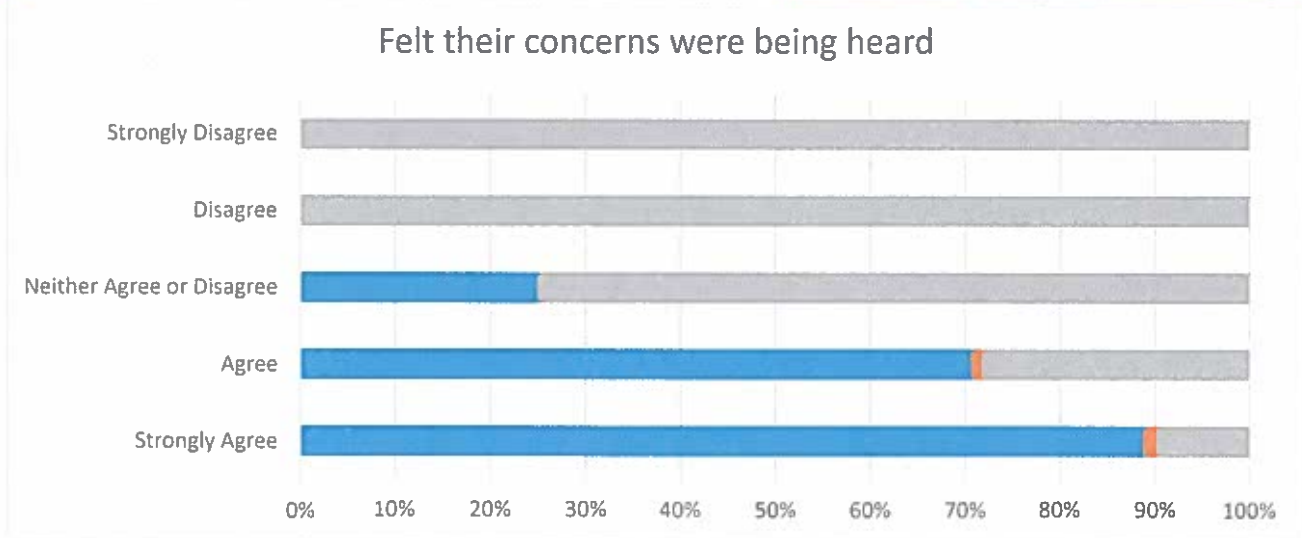
- (Presenters Knowledge chart – figure 4) The majority of people in attendance agreed and strongly agreed that the presenters were knowledgeable about the topic



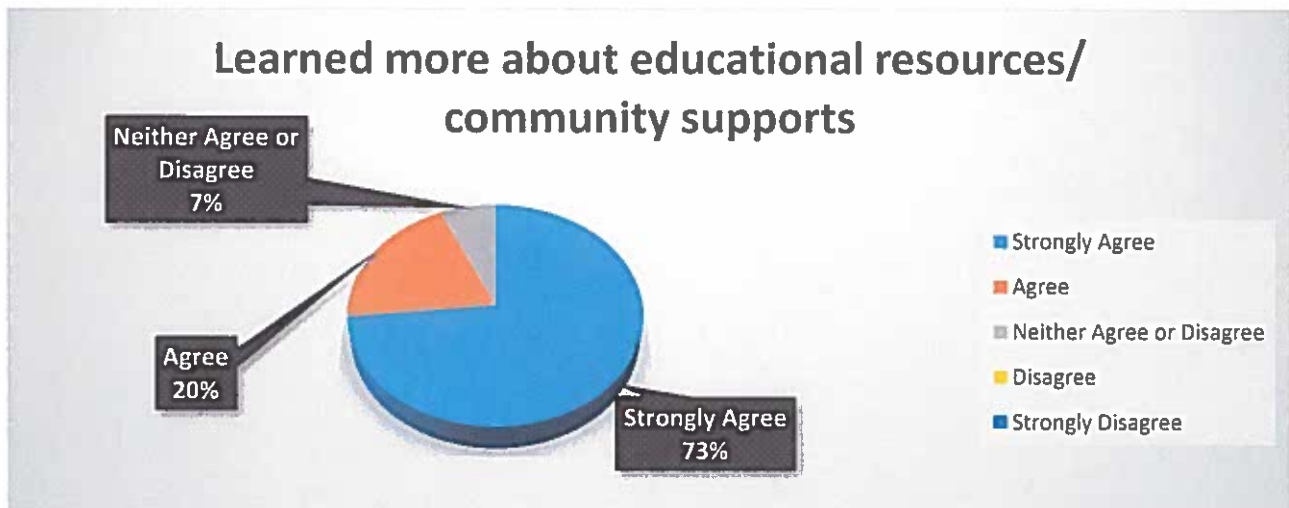
- *(Topic relevance chart – figure 5) Most people agreed or strongly agreed that the topic was relevant and informative.*



- *(Encouraged to participate chart – figure 6) Most people agreed or strongly agreed that they were encouraged to participate in the discussion.*



- *(Concerns were being heard chart – figure 7) Most people agreed or strongly agreed that they “felt their concerns were being heard,” but some community members disagreed that they were being heard.*



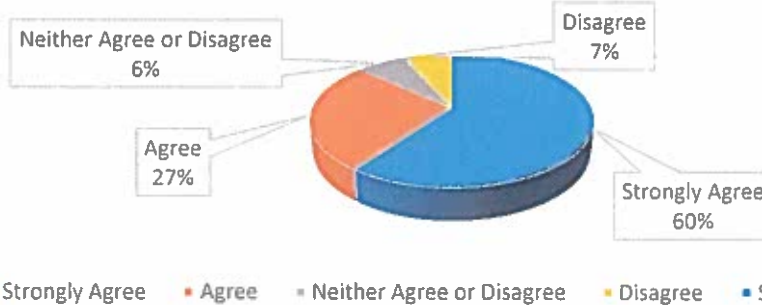
- *(Econ. Development Resources chart) Most people agreed or strongly agreed that they learned more about educational resources, but some participants disagreed that they learned more about educational resources.*

Attend CCI Again



- Strongly Agree
- Agree
- Neither Agree or Disagree
- Disagree
- Strongly Disagree

Invite Someone to attend future conversations



- Strongly Agree
- Agree
- Neither Agree or Disagree
- Disagree
- Strongly Disagree

- (Attendance & Recommendations to Community Conversations Charts – figures 9 & 10) Most people agreed or strongly agreed that they would attend again and recommend folks to future community conversations.*

Based on the Needs, Resources, and Solutions brought forth by the attending Community members, we will continue to gather suggestions and recommendations to report out information to stakeholders in efforts to advance the academic, economic, health & wellbeing, and social/ criminal justice awareness towards a transformed narrative for men and boys of color in the city of Philadelphia. Please carefully read the suggestions as each are given by a fellow Philadelphian who support men and boys of color in the city and realize that we are better, together.



The Following is a list of results from the community regarding their Needs, Resources, and Solutions around the theme of the discussion (Education)

Needs	Resources	Solutions
Black Owned Business	City and state resources. Conversation with successful business owners	Work with educated officials and community leaders on the two sections above.
Quality of life improvement plan; job training, educational system upgrades		
	Connection to understand resource; micro loans; counseling	Community organizing; family preservation; Co-ops
Holistic approach; trust; desire	More resources are greatly needed. Business owners in the communities should provide economic resources to assist residents.	Teach economic stability. Create an economic board to assist/teach small businesses would-be owners
Policy must be at the table where policies; create long-term economic ventures; community ventures, keep local money in the community	Generation CDC; Generation United;	Opportunity-open houses by local companies for employees.
Jobs; career training; business location to the area/ business attractions		More involvement in the arts
	City Council Officials; Community development Centers.	"Plan English" marketing of the high (couldn't read word) occupations for our reason.
Financial literacy teaching embedded within the educational systems; low or no cost working		



spaces for entrepreneurs; neighborhood based skills training centers.		
	(Couldn't figure it out)	Video game tournaments.
Youth focused activities and resources.	Workshops on how to obtain loans for startups.	Study every product and start making our own.
Workshops on how to start small business.		