

School District of Philadelphia - Board of Education
Comparative Statement of Net Revenue Collections

	JULY, 2016	FY2018 BUDGET ESTIMATE	MONTH OF JULY		INCREASE (DECREASE)	FISCAL YEAR TO DATE		INCREASE (DECREASE)	NECESSARY TO MEET CURRENT ESTIMATE	PCT CURR ESTIM COLL.
	TO JUNE, 2017 PRELIM		2017	2016		2018	2017			
REAL ESTATE: CURRENT	658,277,043	732,130,000	6,710,226	5,472,803	1,237,423	6,710,226	5,472,803	1,237,423	725,419,774	0.92%
REAL ESTATE: PRIOR	62,251,312	59,990,000	4,534,263	4,062,327	471,936	4,534,263	4,062,327	471,936	55,455,737	7.56%
TOTAL REAL ESTATE TAXES	720,528,355	792,120,000	11,244,489	9,535,130	1,709,359	11,244,489	9,535,130	1,709,359	780,875,511	1.42%
PAYMENT IN LIEU OF TAXES	3,341,006	3,184,000	25,709	211,934	(186,225)	25,709	211,934	(186,225)	3,158,291	0.81%
SCHOOL INCOME TAX: CURRENT	36,933,073	38,210,000	488,045	244,656	243,389	488,045	244,656	243,389	37,721,955	1.28%
SCHOOL INCOME TAX: PRIOR	5,305,157	3,240,000	248,545	166,868	81,677	248,545	166,868	81,677	2,991,455	7.67%
TOTAL SCHOOL INCOME TAX	42,238,230	41,450,000	736,590	411,524	325,066	736,590	411,524	325,066	40,713,410	1.78%
USE AND OCCUPANCY TAX: CH	130,952,769	141,600,000	18,965,636	14,858,592	4,107,044	18,965,636	14,858,592	4,107,044	122,634,364	13.39%
USE AND OCCUPANCY TAX: PR	7,820,345	6,800,000	1,064,880	317,940	746,940	1,064,880	317,940	746,940	5,735,120	15.66%
TOTAL USE AND OCCUPANCY TA	138,773,114	148,400,000	20,030,516	15,176,532	4,853,984	20,030,516	15,176,532	4,853,984	128,369,484	13.50%
LIQUOR SALES TAX: CURRENT	63,697,988	65,300,000	5,546,193	5,046,611	499,582	5,546,193	5,046,611	499,582	59,753,807	8.49%
LIQUOR SALES TAX: PRIOR	9,306,661	8,500,000	809,450	429,048	380,402	809,450	429,048	380,402	7,690,550	9.52%
TOTAL LIQUOR SALES TAX	73,004,649	73,800,000	6,355,643	5,475,659	879,984	6,355,643	5,475,659	879,984	67,444,357	8.61%
MISCELLANEOUS NON TAX	3,861,494	-	-	-	-	-	-	-	N/A	N/A
TOTAL REVENUE	981,746,848	1,058,954,000	38,392,947	30,810,779	7,582,168	38,392,947	30,810,779	7,582,168	1,020,561,053	3.63%