The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community needs, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About Cramp Elementary School

Cramp Elementary School is located at Tioga and Mascher Streets in North Philadelphia's Fairhill neighborhood. It is largely Hispanic (76.1%) with approximately one quarter of the 521 enrolled students who are identified as English Language Learners. The neighborhood around Cramp has undergone a demographic shift according to long-time residents. The area has seen an influx of Puerto Rican, Dominican, and Mexican residents since the 1960s, and a reduced number of African American, Vietnamese, and Chinese community members. This area experiences some of the highest crime and poverty rates in the city. Cramp has an active School Advisory Council which is deeply invested in providing engagement opportunities for parents, such as weatherization workshops, Individualized Education Plan (IEP) workshops, and English language classes.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Increase social emotional health supports, including access to mental health services
- Increase access to jobs and job training for families and community members
- Increase access to healthy foods

Secondary priorities were also established and include increasing homework help and supports for students, connecting families to community resources, and increasing access to physical health services.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the Cramp Elementary School Community School Coordinator, William Fewer-Reed. Email: <u>William.reed@phila.gov</u>

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community—students, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About Dobbins Career and Technical Education High School

Dobbins Career and Technical Education High School is located at the intersection of North 22nd Street & West Lehigh Avenue in the Strawberry Mansion section of the city. The high school is known for its strong Career and Technical Education (CTE) programs and has an active School Advisory Council (SAC). The school also has a strong alumni network of prominent Philadelphians and athletes who maintain a relationship with the school. The school building is on the National Register of Historic Places and is across the street from what was once the Connie Mack Stadium, the home of the Philadelphia Phillies for almost 70 years. Dobbins is building relationships with the two key commercial corridors along North 22nd Street and Lehigh Avenue.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Align resources to improve school climate
- Increase access to healthy foods
- Increase job training and supports for students and adults

Secondary priorities were also established, and include increasing access to physical activity for students and increasing extracurricular activities for students.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the Dobbins Community School Coordinator, Charles Reyes. Email: <u>Charles.Reyes@phila.gov</u>

F. S. Edmonds School A City of Philadelphia Designated Community School

About Community Schools

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community—students, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About F.S. Edmonds School

F.S. Edmonds School is located at the intersection of East Gorgas Lane and Thouron Avenue in the Cedarbrook neighborhood of Northwest Philadelphia. The school serves students in Pre-K to 6th grade; it is in the process of becoming an elementary/middle school, adding a grade a year until it includes an 8th grade. Most teachers have worked at F.S. Edmonds for more than 10 years. The school has an active Home & School Association and is currently working to form a School Advisory Council.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, four primary priorities were established:

- Establish partnerships to increase extra-curricular activities
- Support a welcoming and inclusive environment
- Increase the number of resources and opportunities for families and community members
- Increase the physical activity of students

Secondary priorities were also established and include identifying resources and opportunities that support social emotional health and identifying volunteers and resources to help with school beautification.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the F.S. Edmonds Community School Coordinator, Ashley Session. Email: <u>Ashley.Session@phila.gov</u>

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The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About Edward Gideon School

Edward Gideon School is located at the intersection of 28th & West Glenwood Avenue in the Strawberry Mansion section of the city. The immediate neighborhood around the school is largely residential, and community members report high crime rates in the area. The school is in the 22nd police district, and the police chief is very supportive of the school. Many of the students at Gideon live in James W. Johnson Homes, a 522-unit PHA housing development nearby. There are also three other K-8 schools within a half mile of Gideon.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Increase safety in the school and surrounding environment
- Increase resources for families, including access to health services
- Increase extracurricular opportunities for students

Secondary priorities were also established, and include increasing physical activity, providing job opportunities and training for parents and community members, and increasing social opportunities.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the Gideon Community School Coordinator, Gregory Wright. Email: <u>Gregory.wright@phila.gov</u>

Kensington Health Sciences Academy A City of Philadelphia Designated Community School

About Community Schools

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community needs, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

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About Kensington Health Sciences Academy

Kensington Health Sciences Academy is located at Emerald Street & E. Letterly Street in the East Kensington neighborhood of Lower North Philadelphia. The school offers multiple Career and Technical Education (CTE) programs, and has partnerships with multiple universities including Drexel University, Thomas Jefferson University Hospital, and the University of Pennsylvania. East Kensington is bordered by high commerce areas—Kensington Avenue, Front Street, and Frankford Avenue border the neighborhood. Frankford Avenue is also a business corridor and high transit area due to the Market-Frankford Line running overhead. The neighborhood is in a state of transition; there is a great deal of real estate and economic development, and a high volume of construction. Students attending Kensington Health Sciences tend to live north and west of the school.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Increase resources and supports for social and emotional health, including mental health
- Align community resources to strengthen academic supports for students
- Increase access to healthy food and physical activity

Secondary priorities were also established and include increasing supports for English Language Learners and increasing internship opportunities for students.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the KHSA Community School Coordinator, Antonio Romero. Email: <u>Antonio.Romero@phila.gov</u>

James Logan Elementary School A City of Philadelphia Designated Community School

About Community Schools

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community—students, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About James Logan Elementary School

James Logan Elementary School is located at North 17th Street and Lindley Avenue in the Logan section of North Philadelphia. Logan is a community surrounded by small businesses near a major intersection (the Ogontz, Belfield, Ruscomb, and 18th street crossroads), which produces high car volume and the need for additional support for the safety of children, particularly during school drop-off and pick-up times. The school has multiple afterschool partners including an EducationWorks afterschool program and Bringing Everybody Together (BET), which runs a basketball team, girls/boys mentorship and choir.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Increase social and emotional health resources (including mental and behavioral health services) for students
- Increase access to healthy food
- Increase extra-curricular activities for students, including after-care for younger students

Secondary priorities were also established and include improving and increasing opportunities for physical activity, connecting families to resources and increasing family engagement with the school, and ensuring student safety.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the Logan Community School Coordinator, Richard Washington: <u>richard.j.washington@phila.gov</u>

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The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About South Philadelphia High School

South Philadelphia High School (SPHS) is located at the intersection of Broad Street and Snyder Avenue. The school has several programs, including the Educational Opportunities Program, the 9th Grade Academy pilot, and strong special education supports for students. It is also a Career and Technical Education (CTE) high school. The neighborhood around the school has a high percentage of foreign-born citizens according to the American Community Survey, and more than 15 languages and dialects are spoken by students at the school.

Community Schools Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Increase access to jobs and job training
- Increase access to services that support social and emotional health
- Align partners to provide academic supports including tutoring and homework help

Secondary priorities were also established and include increasing opportunities for physical activity, increasing water access throughout the day, and supporting students who are homeless.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the South Philadelphia High School Community School Coordinator, Janelle Harper. Email: <u>janelle.harper@phila.gov</u>

Southwark School

A City of Philadelphia Designated Community School

About Community Schools

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community—students, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About Southwark School

Southwark School is located at 9th and Mifflin Streets in South Philadelphia's East Passyunk neighborhood. It is incredibly diverse and more than seven languages are spoken at the school. School enrollment has increased nearly 30% in the last three school years. Within the community, residents report that the demographic is changing from older Italian families to immigrants from Central and South America, Southeast Asia, and Central Africa. Southwark has developed a strong relationship with the East Passyunk Crossing Civic Association.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, four primary priorities were established:

- Increase supports for immigrant families, refugee families, and community members;
- Increase social and emotional health services for students;
- Increase community supports and programs for academics (with a literacy emphasis); and
- Align partners and resources to strengthen the school environment (Including school climate and behavior plan)

Secondary priorities were also established and include increasing after school and extracurricular programming, improving communication between the school and families, and supporting development of a guided recess program and increasing opportunities for structed physical activity during recess.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school, contact the Southwark Community School Coordinator, Beth Dougherty. Email: <u>beth.dougherty@phila.gov</u>

Tilden Middle School A City of Philadelphia Designated Community School

About Community Schools

The City of Philadelphia's Mayor's Office of Education (MOE) launched the Community Schools initiative, in partnership with the School District of Philadelphia, to strengthen school communities by improving access to programs, services, and supports for the children and families of Philadelphia. Nine community schools were established during FY17 with funding from the Philadelphia Beverage Tax. Community schools are public schools where a full-time coordinator works with the entire school community—students, families, teachers, administrators, service providers, and neighbors—to identify student and community needs, such as expanded health services, after-school programming, and job training. The coordinator then works with service providers and City agencies to bring these resources directly into the school, enabling community schools to become thriving neighborhood centers.

The Process

Once a school receives a designation as a community school, the first step is to conduct a needs assessment to discover the strengths of the school and its neighborhood assets, as well as what the school community identifies as priorities for the community school to address. MOE utilized a variety of tools to obtain this feedback, including surveys (paper and digital), focus groups, one-on-one interviews, and participation in school activities to hear from as many stakeholders as possible. MOE also analyzed community datasets including information from the American Community Survey; the School District of Philadelphia's annual student, family, and staff surveys; Public Health Management Corporation's Household Health Survey; the Community Health Assessment and other data sources. This data review process in conjunction with information from surveys and focus groups helped provide context for understanding neighborhoods.

About Tilden Middle School

Tilden Middle School is located at the intersection of South 66th Street & Elmwood Avenue in the Southwest section of the city. It was selected for the School District of Philadelphia's Redesign Initiative in 2015-16, which supports schools in implementing innovative plans that use research-based practices proven to improve educational outcomes for all students. The community around Tilden Middle School contains several resources including two Community Development Corporations: Catholic Social Services and Empowered CDC. It is also near the Elmwood Avenue and Woodland Avenue business corridors. Long-time residents shared that the neighborhood around Tilden used to be primarily Caucasian, but the demographics have shifted and now the area is home to mostly African American families and African immigrants.

Community School Priorities

The Community School Committee, which consists of families, teachers, staff, community members, school partners, the principal and both the community school and healthy school coordinators, reviewed and prioritized information from the needs assessment and community and school health, education, and demographic information. As a result, three primary priorities were established:

- Coordinate resources to support the school environment
- Increase access to physical, social, emotional, and mental health services
- Strengthen job training and employment resources for families

Secondary priorities were also established and include increasing access to uniforms, creating a mindfulness space for student, increasing access to healthy food for families, and increasing physical activity for students.

What's Next

To learn more about how to volunteer, partner or contribute, contact MOE at <u>Community.Schools@phila.gov</u>. To find out more about the Community School Committee or specific opportunities at this community school contact the Tilden Community School Coordinator, Regina Young. Email: <u>regina.young@phila.gov</u>