



Briefing for Universal Pre-K Commission

June 30, 2015



The Problem

POVERTY AND OTHER FACTORS PLACE CHILDREN AT RISK OF SCHOOL FAILURE

- 39% OF PHILADELPHIA CHILDREN UNDER 6 AT POVERTY LEVEL
- 46% BELOW BENCHMARK FOR LETTER NAMING FLUENCY AT KINDERGARTEN ENTRY
- MAJORITY OF 3RD GRADE STUDENTS READ BELOW GRADE LEVEL
 - 36% DON'T GRADUATE FROM HIGH SCHOOL ON TIME



Benefit of High Quality Pre-K

- IMPROVES EARLY LITERACY, LANGUAGE AND MATH SKILLS AS CHILDREN ENTER KINDERGARTEN
- CUTS SPECIAL EDUCATION PLACEMENTS
- REDUCES GRADE REPETITION
- INCREASES HIGH SCHOOL GRADUATION, COLLEGE ENROLLMENT, EMPLOYMENT OPPORTUNITIES AND LIFETIME EARNING POTENTIAL
- HIGH RETURN ON PUBLIC INVESTMENT: \$7-\$16 FOR EVERY DOLLAR INVESTED



High Quality Pre-K Defined

- Addresses all of a child's early learning and development needs – cognitive, social/emotional, behavioral, physical, cultural – using evidence-based state early learning standards
- Degreed teachers (min. Bachelor's; 2-year degrees for assistant teachers) with specialized training
- Low staff-child ratio (1:10 or lower), small class size
- Regular health screenings and support services
- Annual in-service training
- At least one meal per day
- Regular monitoring



Pennsylvania Considers High Quality Early Learning

Pre-K Counts

Head Start

Keystone STAR 3 & 4



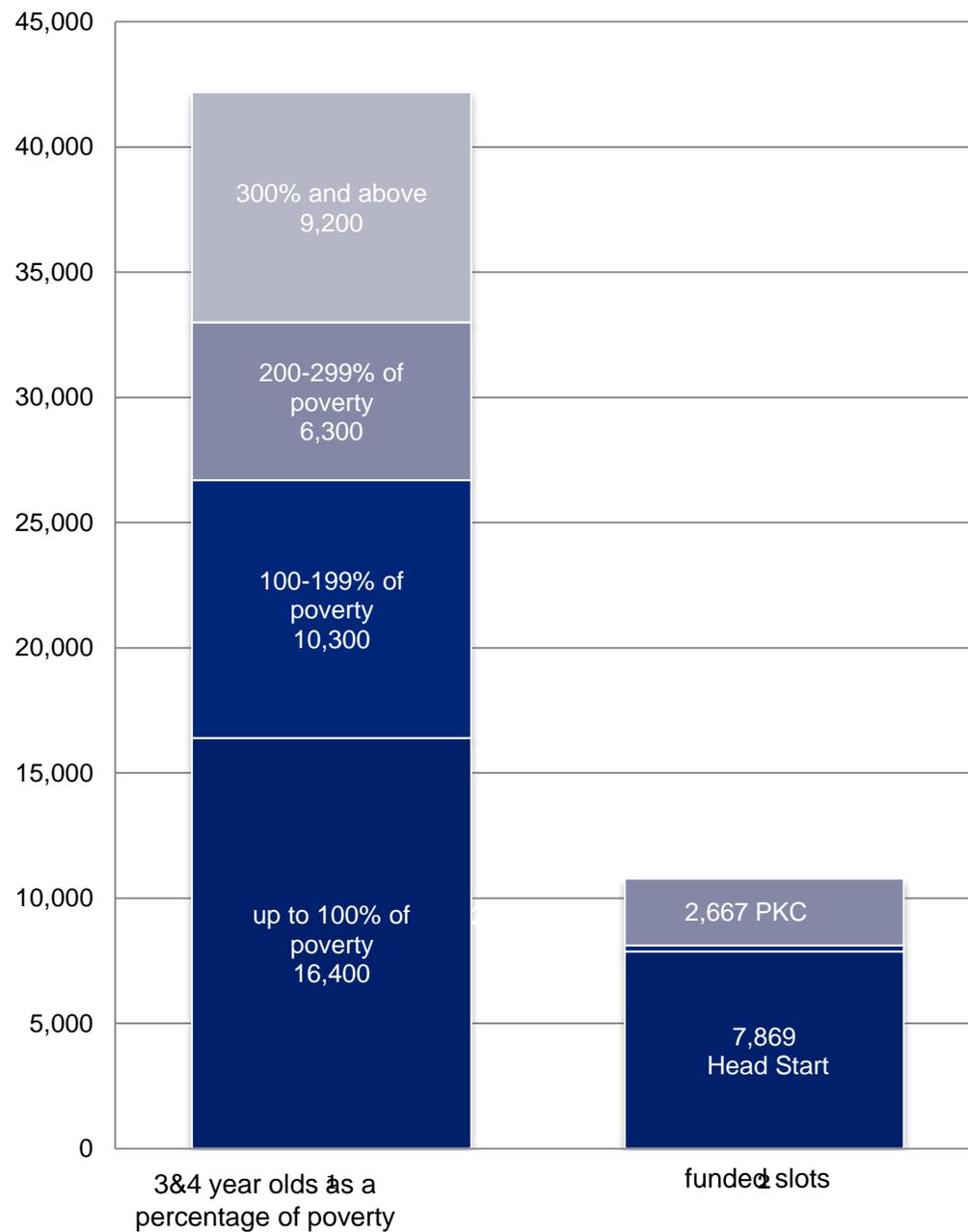
High-Quality Pre-K Funding In Philadelphia

Program	Funded Slots 2014-15	Income Eligibility Limit
Pre-K Counts	2,667	300% FPG
Head Start - Federal	6,583	100% FPG
Head Start – State	1,286	100% FPG
Child Care Subsidy (exclusive of other support)	~ 300*	200% FPG
TOTAL	10,836*	

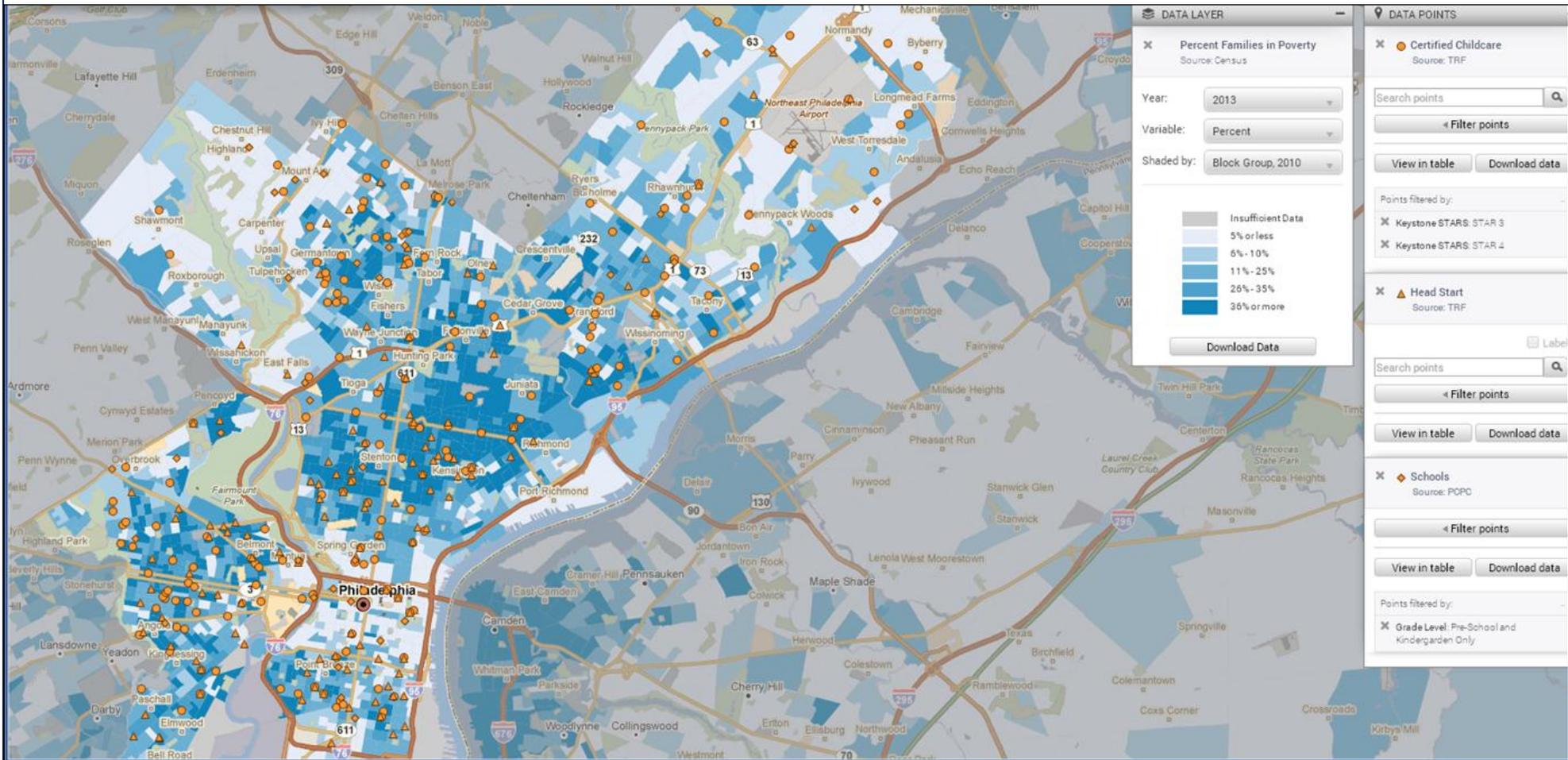


* This is an approximation, as Pennsylvania does not currently track the this data.

One in 4 of the City's
3 & 4 Year-Olds
Have Access to
High-Quality
Publicly-Funded
Pre-K



Availability of High-Quality Pre-K In Relation to Families in Poverty



Childcaremap.org



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